



المؤتمر الدولي الرابع  
"الخطابة والمنظرة والحوار: نحو تأصيل  
منهجية التمكين في مؤسساتنا التعليمية"  
**4th International Conference**  
on Argumentation, Rhetoric, Debate,  
and the Pedagogy of Empowerment.

11 - 13 يناير 2013 - مركز قطر الوطني للمؤتمرات  
11-13 January 2013 - Qatar National Convention Center

## 4<sup>th</sup> International Conference on Argumentation, Rhetoric, Debate and the Pedagogy of Empowerment

11 – 13 January 2013

### Program

DAY 1 – FRIDAY 11 JANUARY 2013

14:30 – 15:45	Registration and coffee	Foyer – Level 1
16:00 – 16:30	Opening Ceremony  Welcome from the MC <i>Hamad Al Marri</i>  Sand Art and Arabic Poetry: Qatar Past and Present <i>Sabah Rabiah Al Kuwari</i>  Speech by Dr Hayat A Maarafi, Executive Director, QatarDebate	Auditorium 3 – Level 2
16:35 – 17.30	PANEL DISCUSSION: Engaging Youth in Constructive Dialogue to Promote Peace, Understanding and Mutual Respect  Moderator: Jassim Al-Azawi, Al Jazeera English  Panelists <ul style="list-style-type: none"><li>• Professor Ibrahim Al Nuaimi, The Doha International Center for Interfaith Dialogue (DICID), Qatar</li><li>• Dr Aisha Al Mannai, College of Sharia and Islamic Studies (CSIS), Qatar University, Qatar</li><li>• Professor Alfred C. Snider, University of Vermont, USA</li><li>• Dr David Cratis Williams, Florida Atlantic University, USA</li><li>• Dana Al Ansari, Carnegie Mellon University</li></ul>	Auditorium 3 – Level 2
17:30 – 17:45	Coffee	Level 2

17:45 – 19:45	PANEL PRESENTATIONS IN ENGLISH AND ARABIC – SESSION 1	Level 1
	<p>Presentations: Argumentation (in English)  <i>Chair: Henrik Bohlin, Södertörn University, Sweden</i></p> <p>On Conservative and Ideal Justice  <i>Juha Räikkä, University of Turk, Finland</i></p> <p>Comparative Analysis on John Rawls and Chaim Perelman  <i>Khamaiel Al Tamimi, York University, Canada</i></p> <p>Arguments from Authority in the Age of Expertise  <i>Catherine Hundleby, University of Windsor, Canada</i></p>	Room 105 – Level 1
	<p>Presentations: Pedagogy (in English)  <i>Chair: Alfred C. Snider, University of Vermont, USA</i></p> <p>CIVIC ENGAGEMENT  Debate, Civic Engagement and Post-Training Social Networking  <i>Allan Loudon, Ronald von Burg and Brownwen Gainsford, Wake Forest University, USA</i></p> <p>Swedish High School Students Learning Democracy through a Youth Parliament  <i>Kerstin Hudner Siden, Stockholm University, Sweden</i></p> <p>Engaging and Encouraging Critical Reflection in the Classroom and Beyond  <i>Andrew Jared Critchfield, Communication &amp; Culture Consulting, USA</i></p>	Room 103 – Level 1
	<p>Presentations: Debate (in English)  <i>Chair: Jonathan Borock, Kyushu University, Japan</i></p> <p>Comparison of Communication Styles between U.S. College Debaters and Qatari College Debaters  <i>Dr. Joy E. A. Qualls, Dr. Mark B. Kelton, Erin-Rae Donaldson, Ian Richardson, Brena Swanson, Christine Temple, Evangel University, USA</i></p> <p>A Proposition for Forensic Activities as Cultural Capital: Literate Practices in Migrant Education Debate Tournaments  <i>Julie Antilla, University of California, Santa Barbara, USA</i></p> <p>Further Experiences in Debate as a Tool for Social Progress  <i>Prof. Arlán A. Narváez R, Universidad Central de Venezuela, Venezuela</i></p>	Room 104 – Level 1

	<p>Presentations: Critical Thinking (in Arabic) <i>Chair: Dr Abed Naji K. Al Sameai, QatarDebate Center, Qatar</i></p> <p>Teaching the Values of Managing Difference and its Role in Civilization Building: Theoretical Perspectives and Practical Applications <i>Khalid Samadi, Advisor to the Prime Minister, Morocco and Academic Advisor to the International Institute of Islamic Thought, Washington</i></p> <p>Student Teachers' Use of Critical Thinking Skills in Developing Public Speaking Skills in Practical Education <i>Fayez Mohamed Fares Abu Hajar, Ministry of Education, Gaza, Palestine</i></p> <p>The Design and Implementation of a Developed Computerized System that Contributes to Increasing the Effectiveness of Education and Critical Thinking Skills <i>Mahmood Zaki Alani, Al Mustansiriya University, Iraq</i></p> <p>Using Scientific Research as an Educational Tool for Critical Thinking in the Field of History <i>Sherine El-Menshawwy, Qatar University, Qatar</i></p>	Room 106 – Level 1
17:45 – 18:45	WORKSHOP – SESSION 1 (in Arabic)	Level 1
	<p>A Proposed Program for Developing Public Speaking and Oration Skills for Elementary, Preparatory and Secondary School Students in Qatar <i>Sabry Ahmed Suleiman, Almahaad Adeeni, Qatar</i></p>	Room 101 – Level 1
19:45	Welcome Dinner	Hall 2 – Ground Level

DAY 2: Saturday 12 January 2013

08:00 – 09:00	Registration	Foyer – Level 1
09:00 – 11:00	PANEL PRESENTATIONS IN ENGLISH AND ARABIC – SESSION 2	Level 1
	<p>Presentations: Argumentation (in English)  <i>Chair: Dr Dima Mohammed, Universidade Nova de Lisboa, Portugal</i></p> <p>Presidential Communication in Modern Age: Rhetorical Model of Presidency  <i>Irina B. Antonova, Russian State University for the Humanities, Russian Federation</i></p> <p>Assessing the Role of Legal Rhetoric in Russia: the Pseudo Western Language of Russian Law  <i>Boris A. Antonov, Russian State University for the Humanities, Russian Federation</i></p> <p>Motive Structures as Psychological Bases for Argument Evaluation  <i>David Cratis Williams, Florida Atlantic University, USA</i></p>	Room 105 – Level 1
	<p>Presentations: Pedagogy (in English)  <i>Chair: Michelle Fennell, Clapton Girls' Academy, UK</i></p> <p>CRITICAL THINKING            Functional Literacy and Debate  <i>Andreja Šut, Sredische ob Dravi Middle School, Slovenia</i></p> <p>Literature and Grammar Learning with Debate  <i>Metka Resek, Primary School Žirovnica, Slovenia</i></p> <p>Critical Thinking in University Courses  <i>Lynnette Crane, RIT Dubai, United Arab Emirates</i></p> <p>Classroom Pedagogy for Citizen Advocates : Utilizing Debate and Critical Thinking Tools to encourage Active Civic Engagement  <i>Korry Harvey, Western Washington University, USA</i></p>	Room 103 – Level 1
	<p>Presentations: Debate (in English)  <i>Chair: Steven Woods, Western Washington University, USA</i></p> <p>Moral Sentiments as an Obstacle to Rational Argumentation?  <i>Jana Plichtová, Comenius University, Slovakia</i></p> <p>Debating to Enhance Conflict Management Skills  <i>Manuele De Conti, University of Padua, Italy</i></p> <p>Empowering Achievement: Using Debate to Build Student Experience in Western Academic Settings  <i>Stefan Bauschard, National Forensic League, USA</i></p>	Room 104 – Level 1

	<p>Debate for Understanding <i>Prof. Arlán A. Narváez R., Universidad Central de Venezuela, Venezuela</i></p>	
	<p>Presentations: Critical Thinking (in Arabic) <i>Chair: Dr Abdul Gabbar Al Sharaffi, Sultan Qaboos University, Oman</i></p> <p>Critical Skills in the History Lesson: An Analytical Theoretical Approach for the History Curriculum in Secondary Schools <i>Mhamed Jebroun, Regional Centre for the Training of Trainers, Morocco</i></p> <p>Electronic Dialogue and its Role in the Development of Critical Thinking Skills in Higher Education <i>Areej Bin Mahfouz, King Abdulaziz University and Huda Al-Yami, Om Al Quraa University, Kingdom of Saudi Arabia</i></p> <p>The Design and Implementation of an Intelligent Computerized Electronic System that Contributes to Increasing the Speed of Taking the Right Decision and Enhancing the Skills of Thinking <i>Mahmood Zaki Alani, Al Mustansiriya University and Fadia Noori Hummadi Al-Nuaimy, Baghdad University, Iraq</i></p> <p>The Theory of Active Learning through the Story of ‘Moses and Al-Khedr’: Contemporary Applications <i>Basyouny Nehela, Qatar University, Qatar</i></p>	Room 106 – Level 1
	<p>Presentations: Debate (in Arabic) <i>Chair: Neivein Abd Elghafar, Alexandria University, Egypt</i></p> <p>Political Debate and the Values of Dialogue and Democracy <i>Hassan Bouikhif, Al Tajdid Newspaper, Morocco</i></p> <p>Debate Style and Applications in Islamic Educational Thought <i>Abdullah Khalfan Alayesh, Om Al Quraa University, Kingdom of Saudi Arabia</i></p> <p>The Effectiveness of Some Electronic Debate Methods in the Development of Students’ Debate and Critical Thinking Skills. Taibah University in Medina as an Example <i>Hashim Saeed Ibrahim Al Sharnoubi, Taibah University, Kingdom of Saudi Arabia</i></p> <p>Using Debates in Teaching Languages as Second Languages: The Arabic Language Debate as a Model <i>Ibrahim Ahmed Fares Mohamed and Salah Awadalla Sidig Mohamed, International Islamic University of Malaysia, Malaysia</i></p>	Room 102 – Level 1
09:00 – 10:00	WORKSHOP – SESSION 2 (in Arabic)	Level 1
	<p>Debate from Three Angles – A Critical Study <i>Fahad Al Subaei, Ministry of Education, Kuwait</i></p>	Room 101 – Level 1

11:00 – 11:15	Coffee break	Level 1
11:15 – 12:15	PANEL PRESENTATIONS IN ENGLISH AND ARABIC – SESSION 3	Level 1
	<p>Presentations: Argumentation (in English)  Chair: <i>Taylor Hahn, University of Pittsburgh, USA</i></p> <p>Barriers to Environmental Advocacy: Identifying Main Themes of Resistance to Environmental Rhetoric  <i>Steven Woods, Western Washington University, USA</i></p> <p>The Debate of ICT as an Enabler of Development and Empowerment  <i>Khalid S. Rabaya'h, Arab American University, Palestine</i></p>	Room 105 – Level 1
	<p>Presentations: Debate (in English)  Chair: <i>Bojana Skrt, Institute for the Culture of Dialogue, Slovenia</i></p> <p>Model for Debate Outreach – Public Debate Program  <i>John Meany, Jake Meany and Jing Zhou, Claremont McKenna College, USA</i></p>	Room 104 – Level 1
	<p>Presentations: Critical Thinking (in Arabic)  Chair: <i>Basyouny Nehela, Qatar University, Qatar</i></p> <p>The Style of Educational Dialogue and the Development of Critical Thinking  <i>Hossain Zahidi, Regional Centre for the Training of Trainers, Morocco</i></p> <p>Critical Thinking in Western High Schools: Economic and Social Science Subjects in France as an Example  <i>Laroussi Al Amri, Al Manar University, Tunisia</i></p>	Room 106 – Level 1
16:00 – 17:00	WORKSHOP SESSION 3 (in Arabic)	Level 1
	<p>The Strategy of Teaching Debate: An Applied Model.  <i>Fouad Rushdie Al-Hatab, Al Yarmouk Independent School for Boys, Qatar</i></p>	Room 102 – Level 1
12:15 – 13:15	KEYNOTE ADDRESS	Ground Level
	<p>Towards the Identification of Patterns in Argumentative Discourse    <i>Professor Frans van Eemeren, University of Amsterdam, The Netherlands</i></p>	Auditorium 2 – Ground Level
13:15 – 14:15	Lunch	Hall 2 – Ground Level

14:15 – 15:15	KEYNOTE ADDRESS	Ground Level
	<p>Little Annie’s Hidden Curriculum: The Pedagogy and Politics of Dial-Metering Public Debates</p> <p><i>Gordon Mitchell, University of Pittsburgh, USA</i></p>	Auditorium 2 – Ground Level
15:15 – 15:30	Coffee	Level 1
15:30 – 17:30	PANEL PRESENTATIONS IN ENGLISH AND ARABIC – SESSION 4	Level 1
	<p>Presentations: Argumentation (in English) <i>Chair: David Cratis Williams, Florida Atlantic University, USA</i></p> <p>Argumentation and Fallacy in Newspaper Op/Ed Coverage of the Prelude to the Invasion of Iraq <i>Ahmed Sahlane, King Abdulaziz University, Kingdom of Saudi Arabia</i></p> <p>Hit Two Birds with One Stone: Strategic Manoeuvring in the After-Mubarak Era <i>Dima Mohammed, Universidade Nova de Lisboa, Portugal</i></p> <p>Arab Spring Communication: A Case Study of a New Trend of Neurotic Sociology and Psychological Rhetoric <i>Abdullah Khuwaileh, Jordan University of Science &amp; Technology, Jordan</i></p> <p>Democracy and Rhetoric in the Arab World <i>Dany Samy Badran, Lebanese American University, Lebanon</i></p>	Room 105 – Level 1
	<p>Presentations: Pedagogy (in English) <i>Chair: Michelle Fennell, Clapton Girls' Academy, UK</i></p> <p>CRITICAL THINKING Pluralistic Critical Thinking Through Topical Pedagogy <i>Maria Wolrath-Soderberg, Södertörn University, Sweden</i></p> <p>Think Critically about Critical Thinking Practice: Lack of Use of Written Assignments in Secondary Pre-service Teacher Education Programs in Saudi Arabia. <i>Alhasan Allamnakhrah, The University of New South Wales, Australia</i></p> <p>Building a Critical Thinking Curriculum out of Conflicting Theories <i>Russell McPhee, Bond University, Australia</i></p> <p>Novel Approaches to CT and Oral Communication Evaluation – New Tech’s Project-Based Learning <i>Scott Panek, Pomona College, USA</i></p>	Room 103 – Level 1

	<p>Presentations: Debate (in English) <i>Chair: Allan Loudon, Wake Forest University, USA</i></p> <p>The Deficit Model in the Debate on Genetic Engineering in Agriculture and the Role of the Social Scientist <i>Marko Ahteensuu, PCRC/ University of Turku, Finland</i></p> <p>How do Scholars Argue? Values in Academic Debates <i>Monika Bogdanowska, University of Silesia, Poland</i></p> <p>The Discursive Negotiation of Identities through Narrative in Political Debates: Illocutionary and Hierarchical Aspects <i>Burger Marcel, University of Lausanne, Switzerland</i></p>	Room 104 – Level 1
	<p>Presentations: Critical Thinking (in Arabic) <i>Chair: Hashim Saeed Ibrahim Al Sharnoubi, Taibah University, Kingdom of Saudi Arabia</i></p> <p>Developing Higher Order Communication Skills in Moroccan Education Curricula: Theoretical Perspectives and Practical Applications <i>Said Ezzahri, Al Qaraweyen University, Morocco</i></p> <p>The Design and Application of Qatari Metal Ornaments and the Use of Modern Techniques to Develop Independent School Students' Critical Thinking Skills <i>Neivein Abd Elghafar, Alexandria University, Egypt</i></p> <p>The Strategy of Turn Taking and its Role in Developing the Critical Thinking and Motivation to Learn among Preparatory School Students <i>Mahmoud Fatouh Mohamed, Al Jouf University, Kingdom of Saudi Arabia</i></p>	Room 106 – Level 1
	<p>Presentations: Debate (in Arabic) <i>Chair: Mohamed Al Obaid, Qatar University, Qatar</i></p> <p>Building a Culture of Debate and Dialogue in the Heritage of the Islamic West: Texts and Documents <i>Mohammed Samadi, Al Qaraweyen University, Morocco</i></p> <p>Arabic Language Debates in Educational Institutions in Malaysia – The University of Malaya as a Model <i>Ahmed Kassar, University Malaya, Malaysia</i></p> <p>Bilingual Debate: Similarities and Differences <i>Dr Abed Naji K. Al Sameai, QatarDebate, Qatar</i></p>	Room 102 – Level 1
15:30 – 16:30	WORKSHOP – SESSION 4 (in Arabic)	Level 1
	Integrating Critical Thinking Skills in the Teaching of Arabic <i>Fares Ahmed Mohammed, The Supreme Education Council, Qatar</i>	Room 101 – Level 2
17:30	Buses depart to the official hotel	
19:30 – 22:00	Gala Dinner and Book Launch	Sheraton Hotel, Lagoon



DAY 3 – SUNDAY 13 JANUARY 2013

08:00 – 09:00	Registration	Foyer – Level 1
09:00 – 11:00	PANEL PRESENTATIONS IN ENGLISH AND ARABIC – SESSION 5	Level 1
	<p>Presentations: Argumentation (in English)  <i>Chair: Catherine Hundleby, University of Windsor, Canada</i></p> <p>Timely Argumentation and Cultural Difference  <i>Kenneth R. Chase, Wheaton College, USA</i></p> <p>Criticism and the Two Faces of Empathy: a “Smithian” View on Cross-Cultural Dialogue  <i>Henrik Bohlin, Södertörn University, Sweden</i></p> <p>Because We Once Lived There: Maasai Culture as an Argumentative Resource in the Serengeti  <i>Allison Hahn, University of Pittsburgh, USA</i></p> <p>Majlis Culture &amp; Potential Challenges in Self-Modernization  <i>Nancy Small, Texas A&amp;M at Qatar, Qatar</i></p>	Room 105 – Level 1
	<p>Presentations: Pedagogy (in English)  <i>Chair: Maria Wolrath-Soderberg, Södertörn University, Sweden</i></p> <p>CRITICAL THINKING  Critical Thinking for an Emergent, Relevant, and Productive ‘Knowledge-Building’ Approach to Research Inquiry and Academic Writing  <i>Cameron Richards, University of Technology Malaysia (UTM), Malaysia</i></p> <p>Qatari School Teachers’ Views about Critical Pedagogy: Possibilities and Challenges  <i>Maha Cherif, Qatar University, Qatar</i></p> <p>The Co-existence of English and Arabic in an Arabic-Speaking Environment: A Case Study of the Internationality of English  <i>Abdullah Khuwaileh, Jordan University of Science &amp; Technology, Jordan</i></p>	Room 103 – Level 1
	<p>Presentations: Debate (in English)  <i>Chair: Alfred C. Snider, University of Vermont, USA</i></p> <p>Winning debates – Ensuring an Incentive to win in WUDC Competition  <i>Braden Holstege, Claremont Colleges, USA</i></p> <p>Burning their Bridges: The Ethics of Disparaging Consistent Arguments  <i>Eric Barnes, Hobart and William Smith Colleges, USA</i></p>	Room 104 – Level 1

	An Ethical Framework for Contemporary Debate <i>Tena Thau, Pomona College, USA</i>	
	<p>Presentations: Argumentation (in Arabic) <i>Chair: Fares Abu Hajar, Ministry of Education, Gaza, Palestine</i></p> <p>Dialogue and Argumentation: Ways and Mechanisms of Achieving Possible Human Perfection <i>Abdeljabbar Elqastalani, Government Advisor, Morocco</i></p> <p>The Strategy of Dialogue and Argumentation in the Holy Qur'an <i>Gamar Mohamed Bakheet Magi, Holy Qur'an University, Sudan</i></p> <p>From the Skill of Dialogue to Education (the Role of Dialogue in Cultural Upbringing) <i>Amine Rahal, University Es-Senia, Algeria</i></p> <p>Qur'anic Dialogue and Argumentation: Scope, Ethics and Contemporary Applications <i>Basyouny Nehela, Qatar University, Qatar</i></p>	Room 106 – Level 1
	<p>Presentations: Critical Thinking (in Arabic) <i>Chair: Sabry Ahmed Suleiman, Almahaad Adeeni, Doha, Qatar</i></p> <p>Enhancing Critical Thinking Skills in Undergraduate General Education: The Model of General Islamic Studies at Zayed University <i>Abu Baker Mohamed Ahmed Ibrahim, Zayed University, United Arab Emirates</i></p> <p>The Effectiveness of a Proposed Program for the Development of Critical Thinking Skills among Colleges of Education Students to Enrich the Quality of Metal Aesthetic Works <i>Neivein Abd Elghafar, Alexandria University, Egypt</i></p> <p>Developing Students' Critical Thinking Skills through an Educational Project on Environmental Education <i>Amina Sael, Hassan II University, Morocco</i></p>	Room 102 – Level 1
09:00 – 10:00	WORKSHOP SESSION 5 (ARABIC)	Level 1
	<p>Debate Has a Style: How to Discover Personal Styles for a More Effective Debate <i>Bibi Msaitir Alajmi, Kuwait University, Kuwait</i></p>	Room 101 – Level 1
10:15 – 11:00	WORKSHOP SESSION 6 (ENGLISH)	Level 1
	<p>Intercultural Diffusion by Utilizing Debate to Build a Conscious Generation <i>Mohamed Manoufali, Khalifa University of Science, Technology and Research, United Arab Emirates</i></p>	Room 101 – Level 1
11:00 – 11:15	Coffee break	Level 1

11:15 – 13:15	PANEL PRESENTATIONS IN ENGLISH AND ARABIC – SESSION 6	Level 1
	<p>Presentations: Argumentation (in English)  <i>Chair: Kenneth R. Chase, Wheaton College, USA</i></p> <p>Status Quo Fallacy  <i>Catherine Hundleby, University of Windsor, Canada</i></p> <p>A Feminist Critique of the Universal Audience  <i>Khamaiel Al Tamimi, York University, Canada</i></p> <p>Slowly Becoming Human: The Arguments and Ethics Surrounding Human-Animal Hybrid Embryos  <i>Taylor Hahn, University of Pittsburgh, USA</i></p> <p>Socio-Religious Change and the A21 Campaign: A Study in Visual Rhetoric  <i>Dr. Joy E. A. Qualls, Dr. Mark B. Kelton, Erin-Rae Donaldson, Ian Richardson, Brena Swanson, Christine Temple, Evangel University, USA</i></p>	Room 105 – Level 1
	<p>Presentations: Pedagogy (in English)  <i>Chair: Allan Loudon, Wake Forest University</i></p> <p>SPECIAL PEDAGOGY TOPICS</p> <p>Advocating for the Environment: Serbian Environmental Summer School  <i>Nataša Petrović, University of Belgrade, Serbia and Alfred C. Snider, University of Vermont</i></p> <p>Learning Photography in Visual Research Communication  <i>Rose Linda Zainal, Multimedia University, Malaysia</i></p> <p>Debate Across the Curriculum at Wiley College  <i>Chris Medina, Wiley College, USA</i></p> <p>Fearless Speech: Towards a Critical Public Address Pedagogy  <i>Matthew May, North Carolina State University, USA</i></p>	Room 103 – Level 1
	<p>Presentations: Debate (in English)  <i>Chair: John Meany, Claremont McKenna College, USA</i></p> <p>Debate in the Context of School Reform Proposals  <i>Michael Jablonski, Georgia State University, USA</i></p> <p>An Uncommon Opportunity: Access to the Common Core State Standards through Debate Activities  <i>Julie Antilla, University of California, Santa Barbara, USA</i></p> <p>The Professionalization of Debate Coaching  <i>Aaron Timmons, Greenhill School, USA</i></p>	Room 104 – Level 1

	<p>Re-Debated in Japan: Development(s) of Japanese Parliamentary Debate Strategies <i>Jonathan Borock, Kyushu University, Japan</i></p>	
	<p>Presentations: Argumentation (in Arabic) <i>Chair: Ahmed Kassar, University Malaya, Malaysia</i></p> <p>The Art of Dialogue and Argumentation in the Arab Culture and Orientalist Allegations <i>Dr Abdul Gabbar Al Sharafi, Sultan Qaboos University, Oman</i></p> <p>The Culture of Dialogue in a Diverse Society <i>Ahmed El Mounadi, The Royal Institute of Amazigh Culture (IRCAM), Morocco</i></p> <p>Dialogue and Argumentation Measures Within the Family Environment <i>Mahmoud Fatouh Mohamed, Al Jouf University, Kingdom of Saudi Arabia</i></p> <p>Adjudicating Dialogue and Debates in Arabic following the Malaysian Parliamentary Style.” Principles, Controls and Spread Factors” <i>Ibrahim Ahmed Fares Mohamed and Salah Awadalla Sidig Mohamed, International Islamic University of Malaysia, Malaysia</i></p>	Room 106 – Level 1
	<p>Presentations: Pedagogy (in English) <i>Chair: Gina Iberri-Shea, United States Air Force Academy, USA</i></p> <p>CRITICAL THINKING Developing Intercultural Competence Critical Thinking <i>Mohamed Eddefaa, Merrimack School District, USA</i></p> <p>Comparing Problem Solving Teaching Methods – through Electronic Learning Environments –_with Traditional Teaching Methods <i>Zargham Yousefi, Azad Islamic University Nourabad Mamasani, Iran</i></p> <p>Using Debate in Teaching American Literature <i>Rachmat Nurcahyo, Yogyakarta State University, Indonesia</i></p> <p>The Importance of Teaching Critical Thinking in Developing Countries <i>Eria Ntogoga Kamugisha, Kyambobo University, Uganda</i></p> <p>Debate as a Pedagogical Method for Argumentation: A Case Study <i>Leslie Seawright, Texas A&amp;M University at Qatar, Qatar</i></p>	Room 102 – Level 1
11:15 – 12:15	WORKSHOP SESSION 7 (ARABIC)	Level 1
	<p>Debate Has a Style : Different Dialogues for Multiple Types <i>Abdullah Alflikawi, Kuwait University, Kuwait</i></p>	Room 101 – Level 1

13:15 – 14:15	Lunch	Hall 2 – Ground Level
14:15 – 15:15	KEYNOTE ADDRESS	Ground Level
	<i>Dr Maja Nenadovic, University of Amsterdam, The Netherlands</i>	
15:15 – 15:45	Coffee break	Level 1
15:45 – 17:45	PANEL PRESENTATIONS IN ENGLISH AND ARABIC – SESSION 7	Level 1
	<p>Presentations: Argumentation (in English) <i>Chair: Steven Woods, Western Washington University, USA</i></p> <p>Emotions in Advertising: From Neuromarketing to Neurorhetorics <i>Raul Urbina, University of Burgos, Spain</i></p> <p>A Mere Rhetoric that Matters: Revisiting the Rhetoric of Inquiry in the ‘Science Middle Dot Technology’ Debate in Japan <i>Satoru Aonuma, Tsuda College, Japan</i></p>	Room 105 – Level 1
	<p>Presentations: Pedagogy (in English) <i>Chair: Matthew May, North Carolina State University, USA</i></p> <p>CIVIC ENGAGEMENT &amp; CRITICAL THINKING</p> <p>Do Young Arab Emiratis Know How to Argue? A Pilot Study <i>Chrysi Rapanta, Zayed University, United Arab Emirates</i></p> <p>Redefining Civic Engagement and Empowerment Discourse: The Lagos Public Advocacy Model <i>Victoria Orelope-Adefulire, University of Lagos &amp; Tunde Opeibi, Lagos State Government, Nigeria</i></p> <p>Critical Thinking in the Arab-Muslim Context <i>Edward Moad, Qatar University, Qatar</i></p> <p>A Teaching Methodology that Supports the Development of Critical Thinking in the Classroom <i>Drita Kadri, Ministry of Education, Science and Technology, Kosovo</i></p>	Room 103 – Level 1
	<p>Presentations: Debate (in English) <i>Chair: Chair Allan Loudon, Wake Forest University</i></p> <p>Re-Debated in Japan: Historical Development(s) of Japanese Parliamentary Debate Manner <i>Jonathan Borock, Kyushu University, Japan</i></p> <p>Debate and Fallacies on Movies <i>Adelino Cattani, University of Padua, Italy</i></p> <p>Falacies Selection Criteria for Effective Debate Training <i>Manuele De Conti, University of Padua, Italy</i></p>	Room 104 – Level 1

	<p>Presentations: Debate (in Arabic) <i>Chair: Amine Rahal, University Es-Senia, Algeria</i></p> <p>The Need to Instill the Idea of Debate in the Arab Mind <i>Amina Maelainine, Member of Parliament and President of the Association of Family Welfare, Morocco</i></p> <p>The Art of Debate and State Building: The Debate of Mohammed Ibn Toumart with Almoravid Scholars in the Far West as an Example <i>El Ouafi Nouhi, The Royal Institute of Amazigh Culture (IRCAM), Morocco</i></p> <p>Debating with Fists: How Presidential Debates Turn into Personal Debates <i>Emad Abdul-Latif, Cairo University, Egypt</i></p>	Room 106 – Level 1
	<p>Presentations: Pedagogy (in English) <i>Chair: Alfred C. Snider, University of Vermont, USA</i></p> <p>PEDAGOGY Using Debate to Improve Writing <i>Michelle Fennell, Clapton Girls' Academy, UK</i></p> <p>Place-Based Pedagogy: Reframing the Public/Private Sphere Divide in Public Speaking Courses <i>Taylor Hahn, University of Pittsburgh, USA</i></p> <p>Teaching English through Debate in Classroom Contexts <i>Gina Iberri-Shea, United States Air Force Academy, USA</i></p> <p>Collaborative Online Learning <i>Michael Hoffmann, Georgia Institute of Technology, USA</i></p>	Room 102 – Level 1
15:45 – 16:45	WORKSHOP SESSION 8 (ARABIC)	Level 1
	<p>Adjudicating Arabic Debates <i>Abdulhakim Rizq, Assiut University, Egypt</i></p>	Room 101 – Level 1
17:45 – 18:15	Close and thanks	Auditorium 2 – Ground Level
18:15	Optional Excursion for overseas guests to Souq Waqif	

Please note that the program and timings are subject to change at the discretion of the organizers