Main South 205
BOROCK - Justifying when the state should or shouldn’t intervene in people’s freedoms. Explaining, by various measuring sticks, why and how a government should or should not enforce limitations of people’s freedoms to do or not do something. Useful for setting up clashes, and especially for comparing teams and sides.

Main South 207
HOSSAIN - Crime and Punishment (All)
What makes a good criminal justice system, and why: In this elective we will analyze the five core principles of criminal justice and punishment, examine how far states will go in achieving their aims, and whether we are currently successful in doing so, and what can be done to improve results. We will also look at the problems such actions create, and what can be done to mitigate them.

Main South 208
MORGAN - Protests, popular movements, and the state: in this elective we will examine the nature of political protest in the 21st century across different cultures, the limits (if any) of legitimate individual and collective action, and state responses. We will ask the question, whether modern protest can ever produce real change, and if so, under what condition.

Main South 402
PARMANAND – Debating Gender
Advice on how to debate motions that concern women’s rights, LGBT issues and related gender policy questions will be discussed. Come with an open mind ready to learn.

Main South 404
PODGORNİK - The role of religion and religious institutions in modern society
A brief introduction of secularization and revitalization of religion with analysis of religious influence in modern society by pointing out the most important functions of religion and their impact on modern society.

Main South 410
SENAMENGERN – Basic Debate Strategy 101
Learn the basic strategies that are very often used by successful teams in this debate format. This adds to what we have learned previously.
MAIN SOUTH 302
THOMAS - Organizing your speaking notes
Effective ways to write and organize your notes for a speech. Put together notes that help your speech.

MAIN SOUTH 206
AITKUZHINA - Adjudication principles explaining the importance of role fulfillment, content contribution, fairness, and equity in debate. Explaining the team its ranking through comparing it with all other three teams, starting up with mistakes and explaining how to eliminate them, and ending up with emphasis on strong sides of the team.

TEACHER BUILDING 1 213
SOVBETKOV - Debating about minorities
Analysis of motions on minorities (ethnic, racial, sexual, social); main argumentation strategies, identifying the stakeholders and providing a general understanding of major clashes in this type of motions.

TEACHER BUILDING 1 209
TOSI - Common Errors in English for Chinese Speakers
Errors that Chinese speakers most often make while speaking English. Discover these errors so that you do not make them!

TEACHER BUILDING 1 215
HARPER = Basic Philosophy (various ethical theories)
An exploration of basic philosophical perspectives about what makes things good and bad, and how to abuse them for debating purposes.

1400-1500 ELECTIVE #2

MAIN SOUTH 205
HARPER – Argument Generation
How to come up with relevant arguments on a motion. Suggestions for creative thinking and issue discovery.

MAIN SOUTH 207
SOVETBEKOV - Management of debate communities
The strategies of running a debate club/community, its development, member recruitment and organization of tournaments/debate academies will be extensively discussed in this training.

MAIN SOUTH 208
SIMANTA - Techniques of identifying “Burden of Proof”
Feed Your Idea Debate is all about “Asking the right questions & answer of those”. In this case I would talk about the ways of finding the “Burden of Proof” & Set a Flow Chart in the Brain to make the overall preparation Easier.
MAIN SOUTH 402
AITKUZHINA - Social contract theory
Hobbes and Locke Analysis of the different social contract perspectives, comparing by identification of major actors and government responsibilities. Also elective will include the concept of individual freedom that varies from theory to theory.

MAIN SOUTH 404
THOMAS - Economics for Debates
Learn about microeconomic (e.g. supply and demand, elasticity) and macroeconomics (currency, quantitative easing, Greece example) concepts and how they can be applied in debates.

MAIN SOUTH 410
PODGORNIK - The role of the state in democratic process
We will discuss about political liberalization connected to social inequality and the role of the modern state in the process.

MAIN SOUTH 302
PARMANAND – Judging and Giving Effective Feedback
How to judge a debate correctly, ho to make a correct decision, and also how to give appropriate feedback to the teams about your decision. Debaters need to understand how their judges make decisions.

MAIN SOUTH 206
MORGAN – Debating About Identity
Constructs of identity, and how they affect what we do, and to whom: in this elective we will discuss assumed and ascribed identities, the importance of allowing people to 'feel good in their own skin,' the nature of privilege (gender, race, and more), and the concept of intersectionality. We will go on to look at ways in which identities are, 'othered,' the legitimacy of policy that reinforces this, and what progressive actions counter this.

TEACHER BUILDING 1 213
HOSSAIN – Rights of Marginalized Groups
Debating about the ways in which groups are discriminated against and marginalized and how to avoid major errors in debates of this type.

TEACHER BUILDING 1 209
GOLDEN – Debating feminism & Women’s Rights
Learn about different types of feminism, how they relate to the issues of rights for women, and how to apply thee ideas in a debate. A discussion of important debate topics like choice, patriarchal culture, and diversity within feminism.
BOROCK – Debating Japan
Some of the characterizations of the Japanese public, and of the Japanese political system. How these characterizations could be explained as affecting various debate topics will be covered.

MONDAY 20 JULY 2015

ELECTIVE #3 – 1015-1130

MAIN SOUTH 205
BOROCK – Debating Citizenship
Methods used to determine citizenship, what citizenship could mean, and the package of rights and duties that may come with citizenship. Cases for disowning one’s own citizenship, or revoking the citizenship of others to be discussed.

MAIN SOUTH 207
GOLDEN – Extending the Debate as a Second Team
What to do when top half takes all the arguments: discussion of how to think of new material in back half

MAIN SOUTH 208
HOSSAIN – Conflict Resolution
When humans have conflicts, there needs to be a way out of that conflict. These are often discussed in debates. Learn about conflict theory and ideas for conflict resolution.

MAIN SOUTH 402
MORGAN - The Speaker as Performer - in this elective we will look at the fifth element of Quintilian's rhetorica (the actio, or pronunciato), and consider the speech as theatre. We will look at techniques drawn from (Western) theatre that help the speaker to create more impact for their arguments, and make themselves more memorable in the minds of the judges.

MAIN SOUTH 404
PARMANAND – Maximizing Prep Time
You only have fifteen minutes to prepare. Learn to use that small amount of time productively and efficiently.

MAIN SOUTH 410
PODGORNIK – Logical Fallacies
Learn about common errors in argument that people make. Learn how to expose them when made by others, and also how to avoid making them yourself.

MAIN SOUTH 302
SENAMENGERN – Assassinations, Invasions and Wars
Sometimes diplomacy and normal means of foreign relations fail. When this happens, nations resort to the use of force. See how this plays out in various debate motions.

MAIN SOUTH 206
THOMAS – First Principles in Debating
Template Principle arguments that can be used in most debates as well as strategies on how to pull the debate out of the mess of feasibility/effects questions.

TEACHER BUILDING 1 213
SIMANTA – Brain Games for Debaters
I would talk about indoor skill building techniques; effective ways to gather information & save those, Script writing techniques etc.

TEACHER BUILDING 1 209
TOSI – Cross Cultural Communication
International debating involves encountering many people from my different cultures. Learn about the challenges of this communication environment.