DISTRICT TOURNAMENT MANUAL

NATIONAL FORENSIC LEAGUE

2003

This manual supersedes all earlier editions of every manual, constitution, or credit point instruction card. All obsolete copies of these items should be destroyed.
Since the district tournament qualifies contestants for national tournament entry, the District Committee must guarantee that all students shall have an equal chance to prove their ability.

The following rules have been established by the Executive Council for all NFL District Tournaments. Specific exceptions to these rules may be granted only by the Executive Council or the National Secretary upon written petition by the District Committee.

1. General Rules

1. Eligibility. To participate in the NFL district tournament, a person must (1) be a member of NFL at a school in good standing (coaches must verify that all of their entries were members of NFL seven (7) days prior to the tournament), (2) have not attended a secondary school more than 9 semesters, and (3) meet the age and eligibility requirements of his/her State Activities Association.

2. Verification. It shall be the affirmative duty of each coach to provide proof of NFL membership for each student listed on the NFL District entry form. Such proof may be:
   - Original or facsimile of official chapter list or
   - Original or facsimile of NFL membership certificate or
   - Original of stamped credit point sheets or
   - Original or facsimile of degree card or membership card.

   It shall be the duty of the district chair to authenticate each entry. The District committee shall disqualify all non-members.

3. Penalties. An ineligible participant or one who used ineligible material shall earn neither credit points, nor points toward the tournament trophies, nor tournament awards, nor national entry.

4. Entries. "Entry" means a student contestant. A speech or LD contestant is an entry. A policy debate team is two entries. A duo team is two entries. A double entered student is two entries.

   The number of entries from a school shall be based upon the number of active members and degrees on record in the National Office for that chapter seven (7) days before the tournament. Congress entries are independent of the formula (see Congress Manual). The District Committee shall not allow any excess entries. If a school enters excess entries it shall forfeit all coaching credit points and all sweepstakes points for that entire tournament and be penalized an additional ten trophy points.

Formula for Determining the Number of Entries from the Members and Degrees on Record

<table>
<thead>
<tr>
<th>Members and Degrees</th>
<th>Number of Entries</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - 5</td>
<td>1 entry</td>
</tr>
<tr>
<td>6 - 10</td>
<td>2 entries</td>
</tr>
<tr>
<td>11 - 15</td>
<td>3 entries</td>
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<tr>
<td>16 - 20</td>
<td>4 entries</td>
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<tr>
<td>21 - 30</td>
<td>5 entries</td>
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<tr>
<td>31 - 40</td>
<td>7 entries</td>
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<tr>
<td>41 - 50</td>
<td>9 entries</td>
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<td>51 - 60</td>
<td>10 entries</td>
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<td>61 - 70</td>
<td>12 entries</td>
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<td>71 - 80</td>
<td>14 entries</td>
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<td>81 - 90</td>
<td>16 entries</td>
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<td>91 - 100</td>
<td>17 entries</td>
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<td>101 - 120</td>
<td>18 entries</td>
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<td>121 - 140</td>
<td>19 entries</td>
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<td>141 - 160</td>
<td>20 entries</td>
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<tr>
<td>161 - 180</td>
<td>21 entries</td>
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<tr>
<td>181 - 200</td>
<td>22 entries</td>
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<tr>
<td>201 - 225</td>
<td>23 entries</td>
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<tr>
<td>226 - 250</td>
<td>24 entries</td>
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<tr>
<td>251 - 275</td>
<td>25 entries</td>
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<tr>
<td>276 - 300</td>
<td>26 entries</td>
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<tr>
<td>301 - 325</td>
<td>27 entries</td>
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<tr>
<td>326 - 350</td>
<td>28 entries</td>
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<tr>
<td>351 - 400</td>
<td>29 entries</td>
</tr>
<tr>
<td>401 - 451+</td>
<td>30 entries</td>
</tr>
</tbody>
</table>

5. Events. Each school may enter not more than four policy debate teams of two students each, not more than four duo interpretation teams of two students each, and not more than four students in each of these contest events: Foreign Exttemp, United States Exttemp, Original Oratory, Dramatic Interpretation, Humorous Interpretation and Lincoln Douglas Debate.

6. Bonus Entries. A school which enters two students in each and every NFL category (Debate, Duo, LD, IX, USX, DO, DI, HI) who actually compete in the district tournament may enter 2 additional students in the tournament but not more than 4 debate teams, 4 duo interp teams, and 4 students each in other categories.

7. Double Entry. A student may enter two, but not more than two tournament (debate and speech) events. The District Committee may limit entry to one event. No contestant will be allowed participation in both debate or both exttemp categories. A student who enters more than two events will forfeit national entry, district trophy points and individual NFL points.

8. Registration on the official form shall be in the hands of the District Chair seven (7) days before the opening of the tournament. Late registration requires an extra fee of $5 for each day late or $5 for each entry, whichever is smaller. The District Committee may vote not to accept any late entries. No registration shall be accepted within 48 hours of the opening of the tournament, nor any change permitted, except cancellation, or substitution of one student for another in the same event.

9. Substitution. Any substitute must have been previously registered on the official form in the space provided for alternates. If the substitute is not listed, the coach must produce a letter from the principal certifying the eligibility of the substitute contestant. A $1.00 fee is charged for each substitution.

10. Fees. A suitable registration fee determined by the District Committee shall be paid prior to registration for each student in each event entered. No refunds for cancellations.

11. Starting Time. No debate or contest is valid if begun after 9:30 p.m. or exttemp after 9:45 p.m. unless it is the final day.

12. Minimum Rounds. Three rounds must be held in all contests.

13. Judges. Debates prior to the round where 8 or fewer teams remain may be judged by one judge; three judges thereafter. One or three judges may be used in the first two contest rounds, as determined by the District Committee. Three judges must be used for all subsequent contests. If a judge to be supplied by a school fails to meet a judging assignment, a fine of $10 shall be assessed.

14. Protests. Judges assigned by the tournament committee shall be final unless protested before the contest has begun. If protested, the District Committee shall hear the protest, and its decision shall be final. If a member of the committee is involved in the protest, the alternate shall act in his/her stead.

15. Forfeits. Contestants or teams fifteen minutes late shall forfeit that round but the tournament committee may waive the penalty. Double entered contestants not appearing at the time they are scheduled to speak shall upon arrival be the next speaker.

16. Retrieval. The use of any electronic retrieval system (recording or information retrieval system) now known or to be invented is prohibited during any rounds at NFL District and National Tournaments. Electric or electronic devices may be used for the sole purpose of keeping time. Materials printed from "on line" services are permitted in debates and the exttemp prep room. Electronically retrieved evidence used in any NFL contest must conform to the citation standard of the Modern Language Association [See Appendix 5, Page TA-5].
17. _Scripts_. The original published source of any selection used in Dramatic, Humorous, or Duo, or if the source is unavailable, a microfilm or microfiche copy, must be immediately available at the tournament as well as a complete _script_ of the cutting used. A complete script of the cutting would include:
   a) A photo copy of every page from which any line of the source is taken; pages are to be in the order in which they are performed.
   b) All words used from the script should be highlighted. (Any words/lines not used should be left unmarked.)
   c) Any word changes and/or additions must be indicated clearly in ink.

It shall be the affirmative duty of each coach and each student entered in NFL Interpretation Contests to determine absolutely that the cutting being performed meets NFL rules.

18. _Bonus Points_. A student who participates in only one event in the District Tournament shall receive two credit points more for each debate and each contest round than the number prescribed in the Constitution and Bylaws.

19. _Harassment_. Harassment by any participants in any NFL event will not be permitted.

20. _Disputes_. The district committee or a tournament committee appointed by it shall have full power to adjudicate any disputed or interpretation of the rules, but may not change the rules. The District Committee is authorized to determine how a rule is to be interpreted or applied in a specific situation. In case of a serious dispute or critical question of procedure which the district committee cannot resolve, the National Office must be phoned for a ruling. (920) 748-6896, (920) 748-6206, or (920) 579-2311.

21. _Violations_. If fundamental tournament rules are violated, there is no official winner of that contest and no national qualifier. Following are specific instances:
   1. Failure to use three judges when the rules require 3.
   2. Having more than seven contestants in a final contest.
   3. Eliminating a contestant erroneously.
   4. Starting a debate or contest after 9:30 P.M.; Extemp after 9:45, unless it is the final day of the tournament.

This enumeration does not imply that other tournament rules can be violated with impunity. For qualifiers to be recognized for national entry, there must be compliance with all the rules.

22. _Petitions_. Protests of district committee decisions may be filed, in writing, with the Executive Secretary who shall issue a decision. The secretary's decision may be appealed to the Executive Council, whose decision shall be final.

23. _Plaque_. A sweepstakes plaque for permanent possession shall be awarded to the school whose 15 best entries participated in the largest number of rounds in the tournament, each speech and L/D round counting one; each debate and duo two. When a final round of debate is not held, 2 sweepstakes points are awarded to each finalist team in two person debate; 1 sweepstakes point to each Lincoln-Douglas debater who would have appeared in final round. In districts qualifying three or four entries to nationals, 4 sweepstakes points shall be awarded to each qualifying debate team and 2 sweepstakes points shall be awarded to each qualifying L/D debater if the semi and final rounds are not held. If the rounds are held, points are to be awarded based upon participation only.

24. _Trophy_. Rounds for all entries shall be accumulated from year to year and a District Tournament trophy awarded for one-year possession to the school participating in the present tournament whose total is highest at the conclusion of the tournament. Its record shall be set back to zero and the records for other schools carried forward to the next year. The trophy shall become the permanent possession of the school winning it three (3) times. A tie shall be broken in favor of the school whose students were in the largest number of rounds in the present tournament. If still tied, the trophy will be awarded to the school with the highest total of NFL points earned at the present tournament.

25. _Qualifiers_. NFL district tournaments qualify national entrants according to the number of actual participants in each event.

<table>
<thead>
<tr>
<th>Speech, and L/D</th>
<th>Team Debate and Duo</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-11 entrants - 1 qualifier</td>
<td>4-9 Teams - 1 qualifier</td>
</tr>
<tr>
<td>12-37 entrants - 2 qualifiers</td>
<td>10-29 Teams - 2 qualifiers</td>
</tr>
<tr>
<td>38-57 entrants - 3 qualifiers</td>
<td>30-49 Teams - 3 qualifiers</td>
</tr>
<tr>
<td>58+ entrants - 4 qualifiers</td>
<td>50+ Teams - 4 qualifiers</td>
</tr>
</tbody>
</table>

26. _Alternates_. The first 14 students or teams in each district tournament event are qualifiers and alternates in order of finish. Alternates may attend if qualifiers withdraw five days or more prior to the tournament.

27. _Attendance_. An affiliate may petition a district to attend the District Tournament thirty days prior to the tournament date.

   "If a chapter from one district wishes to enter the district tournament in another district, that chapter must have the approval of both district committees to be able to make the switch. It may be permitted providing the two districts in question are contiguous."
   [Carried: 6-0-2. Council Meeting of October 18, 19, 1974]

**DISTRICT TOURNAMENT OFFICIALS**

_District Chairperson_: The District Chair should exercise general supervision over the tournament and not work one of the detailed jobs. The Chair should be available for consultation and give assistance whenever needed. The chair must know the rules thoroughly and understand every phase of tournament operation.

_District Committee_: As individuals, the committee members should take major assignments in tournament operation. As a committee they decide disputes, protests of judges, and interpretation of the rules. If a member's school is involved, the committee alternate serves. If the alternate is not available, someone may be appointed by the other members of the committee.

_Judging Assignments_: Two officials should secure the judges and make the assignments during the tournament.

_Sectioning Contests_: The first two rounds of contests should be set up before the tournament begins, but there will need to be an official to set up the rounds thereafter. If the tournament is not large, the official in charge of Results should assist him/her, and vice versa. If the tournament is large, there should be two people on each of these jobs. In any case, it is best to have two people working together so as to minimize errors and to forestall loose talk about assignments or results being "rigged."

_Debate Pairings_: The first two rounds should be drawn before the tournament begins. A key official should be assigned to pair teams for subsequent rounds. The Chair should not undertake this job, but should be present when the pairing is done.

_Exttemp Drawing_: An official should be appointed to conduct the drawing of topics for Exttemp, assisted by an official who will record the topic number drawn by each contestant. Another person must monitor the contestants during their preparation period.

_Results_: Two officials are required to tabulate the results as the ballots are returned. If the tournament is small, one Results Officer should be appointed and the Sectioning Officer may assist. If the tournament is large, appoint two or more for each task.

_Timers_: An official must be appointed to obtain, instruct, assign, and supervise timekeepers for each debate and contest. A student may serve as both chairman and timekeeper in a round.
2. Tournament Planning Procedures

1. Selection of time and place is to be made by the District Committee, following investigation by the Chair.

2. The date is to be fitted into the interscholastic calendar so as to avoid conflict with state league contests, other major school events, and with college entrance examinations. The wishes of the host school must be respected. If there is more than one possible date, the choice should be made by vote of the chapters or by the District Committee, not by the Chair alone. Holding the tournament later than May 1 might deprive winners of national entry.

3. If school time is not available for the tournament, two Saturdays may be used. No more than six rounds a day are to be scheduled. If debates are held one week, they should begin on Friday evening, or rounds 7 and 8 may be held the next week. If all contests are to be held on a single day, accelerated elimination may be used after rounds 1 and 2.

4. The tournament site should be one which offers an ample number of contest rooms, a good supply of judges, and friendly cooperation. These considerations are more important than central location or rotation.

5. In districts where travel is a problem, the feasibility of holding the preliminary rounds at two different locations one week and the semi-final and finals at a central location a week later should be considered. It has the added advantage of providing a different panel of local judges for the later rounds. Local conditions will determine which plan is best.

6. Extra contests not specified in the rules are not be scheduled. Available judges and the time of the tournament staff should be concentrated on the official events.

7. As soon as the tournament date has been set, the District Tournament Check List should be filled in by writing in the date after "T-Day" (A copy of the Check List is on Page TD - 5). The appropriate dates in the other spaces above and below are then to be written in. This chart is to be kept at hand as a reminder of what needs to be done; and as each item is completed it should be marked off in the "check" square.

8. Students from schools in good standing whose reports, applications, and fees in proper form have been received in the national office seven (7) days before the tournament are regarded as members and eligible to compete. Non-member participants are disqualified. Only NFL members either active or inactive are eligible to compete in this tournament.

9. The completed tournament entry form must be in the hands of the tournament manager seven (7) days before the starting hour of the tournament. Late entries will be subject to late entry fee; $5 a day or $5 for each entry, whichever is less, constitutes the late entry fee to be imposed. ENTRY TO THE TOURNAMENT MAY NOT BE MADE BY PHONE. Entries are to absolutely be closed 48 hours before the tournament starts. The only change permitted is cancellation without refund, or substitution one student for another in the same event, and this requires payment of a $1.00 fee. (The District Committee may increase this fee if necessary to curtail wholesale substitution).

10. If the entry form from a school lacks required information or fees, the entry is to be accepted subject to completion before tournament day, and the school is to be notified. If not completed, defective entries are to be stricken without refund of fees. Complete source references are required for interpretation events. Oration copies must be submitted signed by the contestant and coach.

11. NO EXCESS ENTRIES ARE TO BE ALLOWED. Number of members and degrees on record for each chapter in the National Office on the date seven (7) days prior to the scheduled tournament determines the entries to which each chapter is entitled. Subsequent enrollments will not change it. If a chapter insists that the national office figure is too low, the office must be called for verification. Participation by excess entries will void all trophy points and coaching credit points for that school for that tournament and accrue a penalty for ten trophy points.

12. A student may enter two, but no more than two events. The District Committee may limit entry to one event. Each student entered in an event constitutes an "entry." A two person debate team counts as two entries. A duo interp team is two entries. A student in 2 events also counts as two entries.

13. Substitute entries must be listed as alternates on the official entry form, or in a letter signed by the principal.

14. As the entries are received, a code letter is to be assigned to each school. Numbering is to move consecutively from 1 to 99 and then repeated. The Tournament Manager is not to start with 1 for each school. There will be too many like numbers if this is done.

SAMPLE NUMBERING

<table>
<thead>
<tr>
<th>City High - A</th>
<th>County High - B</th>
<th>Rural Consolidated - C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jones A1</td>
<td>Black B5</td>
<td>Zed C9</td>
</tr>
<tr>
<td>Smith A2</td>
<td>Barton B6</td>
<td>Alberts C10</td>
</tr>
<tr>
<td>Baker A3</td>
<td>Roberts B7</td>
<td>Clifford C11</td>
</tr>
<tr>
<td>Green A4</td>
<td>Allen B8</td>
<td>etc.</td>
</tr>
</tbody>
</table>

A debate team is assigned one number. (Valley High, D14)

15. The top portion of the tournament registration or record card is to be filled out for each student in each event. These are to be written very clearly or typed. These cards will be used throughout the tournament.

16. After the contestant’s name a code letter and number are to be added. They are to be large and clear. This will be the contestant’s only identification during the tournament. At the top of the card, abbreviation of any other event in which this student is entered is to be written (i.e., OQ, USX).

17. Next, prepare a Tournament Report sheet for each school. This is for use in recording decisions and ranks. It must be typewritten. List both name and code symbol. (See page TD-17).

18. When all entries are in, the registration cards must be sorted according to events. The tournament manager should now be ready to set up the first rounds.

Forms to be Used:

A Requisition Form will be mailed to the District Chair to order tournament supplies. It will show the preceding year’s participation in each event to guide the Chair in estimating probable entries for the current year. Estimates are not to be "padded." The office adds 20% in sending supplies. The requisition form is to be mailed to the National Office at least 45 days before tournament time. Requisitions are not to be made by phone.

The Registration Blank and Bonus Registration Blank should be mailed to the chapters 30 days before the tournament date. If debate and contests are held more than a week apart, a Registration Blank must be mailed for each. When returned with required information: signatures, fees, sources, titles and authors of dramatic, humorous and Duo interpretations, oratory copies, and proofs of NFL membership; the entry is to be accepted.

2003 Ed. TD - 4
# DISTRICT TOURNAMENT CHECK LIST

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Check</th>
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<tbody>
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<td>T -45</td>
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</tbody>
</table>
The __________________________ Chapter registers the following for entries in the NFL District Tournament to be held at __________________________ on __________________________.

Names Must Be Typewritten. List students using names as printed on their membership certificates or student list at www.nflonline.org.

**A student who enters 3 events will be disqualified.**

<table>
<thead>
<tr>
<th>Policy Debate (may not enter LD debate)</th>
<th>Dramatic Interpretation (may enter one other interp)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
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<td></td>
<td>2.</td>
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<td></td>
<td>3.</td>
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<td></td>
<td>4.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Duo Interpretation (may enter one other interp)</th>
<th>Humorous Interpretation (may enter one other interp)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
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<tr>
<td>2.</td>
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<tr>
<td>3.</td>
<td>3.</td>
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<tr>
<td>4.</td>
<td>4.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>United States Extemp (may not enter IX)</th>
<th>International Extemp (may not enter USX)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
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<td>2.</td>
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<td>3.</td>
<td>3.</td>
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<tr>
<td>4.</td>
<td>4.</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Ted Turner Debate (may not double enter in any event)</th>
<th>Original Oratory</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
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<tr>
<td>2.</td>
<td>2.</td>
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<td>3.</td>
<td>3.</td>
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<tr>
<td>4.</td>
<td>4.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Lincoln-Douglas Debate (may not enter Policy Debate)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Reserve Entries</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
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<tr>
<td>2.</td>
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<tr>
<td>3.</td>
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<tr>
<td>(over)</td>
</tr>
</tbody>
</table>
We certify that the above named are full-time undergraduates who have not attended a secondary school during more than nine semesters, are under 20 years of age, were enrolled as members of NFL seven days before the start of the tournament, and are eligible to compete in this tournament according to the prescribed rules as published in the District Tournament Manual and the Rostrum.

We, the coach, the principal, and students, agree that the individuals listed on the reverse side of this NFL district tournament entry form are ineligible to compete in the NFL District Tournament unless they were duly and timely recorded as NFL members. The obligation to duly and timely record a member, lies with the student and/or the student’s coach, and is not the responsibility of the NFL or the district committee.

We, the coach, the principal, and the students undersigned accept that no district tournament is official and no national qualifications are final until the district tournament has been audited and certified by the NFL national office.

_________________________________________  ______________________________________
Signature of Coach                             Signature of Principal

Signature of student entered

1. ______________________________________   14. ______________________________________
2. ______________________________________   15. ______________________________________
3. ______________________________________   16. ______________________________________
4. ______________________________________   17. ______________________________________
5. ______________________________________   18. ______________________________________
6. ______________________________________   19. ______________________________________
7. ______________________________________   20. ______________________________________
8. ______________________________________   21. ______________________________________
9. ______________________________________   22. ______________________________________
10. _______________________________________ 23. ______________________________________
11. ______________________________________ 24. ______________________________________
12. ______________________________________ 25. ______________________________________
13. ______________________________________ 26. ______________________________________

This registration must be in the hands of the District Chairman by the deadline date established by the District Committee. Students not listed as Reserve Entries can be entered only by letter signed by the principal.

Contestants are not eligible to compete in Interpretation unless the following information is supplied for each entry. The Original source of the Interpretation selection (or microfilm or fiche) must be available at the tournament in case of protest.

A student may perform only one selection, the listed selection, a tournament category.

**DUO, DRAMATIC, AND HUMOROUS INTERPRETATION**

It shall be the affirmative duty of each coach and each student entered in NFL Interpretation contests to determine absolutely that the cutting being performed meets NFL rules.

<table>
<thead>
<tr>
<th>Contestant</th>
<th>Title of Selection and Author</th>
<th>Source: Book or Magazine–Date of Publication–Publisher</th>
</tr>
</thead>
<tbody>
<tr>
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10/30/01
2003 Ed.
(use additional sheet if necessary)
NFL DISTRICT TOURNAMENT BONUS REGISTRATION

To the District Chairman: Date

The__________________ Chapter registers the following bonus entries in the NFL District Tournament to be held at__________________ on__________________

(Names Must Be Typewritten)

Name Event
1.__________________
2.__________________

LIST STUDENTS BY THEIR NAMES AS THEY ARE PRINTED ON THEIR MEMBERSHIP CERTIFICATES

We understand that these bonus entries may participate only if at least two students from our chapter, not counting these entries, actually participate in each and every permanent NFL contest category (Policy, L/D, USX, IX, OO, DI, HI, DUO) but not trial categories in the NFL District Tournament. [Ted Turner Debate is a trial event. You do not have to enter Ted Turner Debate to receive the bonus.] We understand that under no circumstances may more than four students (or four debate teams or four duo teams) be entered by our chapter in each event.

This registration must be in the hands of the District Chairman by the deadline date set by the District Committee. Students not listed as Reserve Entries can be entered only by letter signed by the principal or coach. Reserve entries may enter only in the event from which a student has withdrawn or be listed as a bonus entry.

Contestants are not eligible to compete in Interpretation unless the following information is supplied for each entry.

DUO, DRAMATIC AND HUMOROUS INTERPRETATION

<table>
<thead>
<tr>
<th>Contestant</th>
<th>Title of Selection and Author</th>
<th>Source: Book or Magazine — Date of Publication — Publisher</th>
</tr>
</thead>
<tbody>
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We certify that the above named are full-time undergraduates who have not attended a secondary school during more than nine semesters, are under 20 years of age, were enrolled as members of NFL seven days before the start of the tournament and eligible to compete in this tournament according to the prescribed rules.

We, the coach, the principal, and students, are aware that the individuals listed on this NFL district tournament entry blank are ineligible to compete in this tournament unless they were duly and timely recorded as NFL members and the obligation to assure that the student was duly recorded as a member lies with the student and/or the student’s coach, and is not the responsibility of the NFL, or the district committee.

Signature of Coach

Signature of Principal

Signature of students entered
1. ___________________________  2. ___________________________
The Registration Cards are NOT to be sent to the chapters, but filled out and used by tournament officials to pair debates, section contests, and record the results during the progress of the tournament. They must be filled in after each round to be useful. Titles and authors of interpretations and titles of original orations must be on these cards. Note on both cards for each double entered student the other event in which they are entered.

Assignment Sheets are made out in duplicate, listing the contestants in the order in which they are to speak and the judges for that section. The original is posted on the bulletin board an hour before the contest if possible. The carbon copy is placed in the envelope with the ballots to verify the contestants and judges in that round.

The Score Sheet is used to tabulate the judges’ ranks. It is purely an office work-sheet and should not be posted. The score sheet is not needed when only one judge is used.

One Results Form is to be used for each contest round, not one for each section. All who were ranked “UP” are to be listed on the left; all who were ranked “DOWN” on the right; write “OUT” next each down who has been eliminated. Exact ranks are not to be indicated. Post results as soon as the event has been tabulated.

A Final Score Sheet is used to tabulate the ballots of the judges in the final contest.

Report of Tournament Winners: National qualifying winners and the schools they represented are to be listed. Also list the number of contestants who actually competed in each event. The two top schools for the sweepstakes plaque and the number of rounds of the best 15 entries from each are to be indicated. Also, the two top schools in competition for the tournament trophy and their accumulated number of tournament rounds are to be reported. The names and schools of 3 alternates in each event must be sent to NFL, in case qualifiers can’t attend Nationals.

Tournament Report: On this sheet, the round by round placement of each student is to be reported. (In rounds with multiple judges, ranks are totaled and re-ranked to determine place.) It must be typewritten, listing the name and code of each contestant. This part should be prepared as soon as entries have closed and substitutions made. During the tournament the Results officer will fill in the debate decisions and the contest ranks. Do not compute credit points. The National Office will do that and then send the sheet to the chapter. The name place is to be entered as determined by instructions on final score sheet. If team debate and L/D final rounds are not held, each debater receives a “Q” for the final round. In districts which qualify three or four teams each qualifier is given “Q” for two rounds (semis and finals) not held. Count “Q” rounds for sweepstakes points. [See Rule 23, Page TD-3]

3. Assigning Judges

1. On a large sheet of poster board, the names of all available judges are to be listed. Space for each round must be ruled off. In each space, the event and section judged by a person are to be recorded. This will prevent assigning the same judge to hear the same person a second time in the same event. In debate, enter the code number of each team.

2. As the assignment sheets are received from the typist the judges for the debate or contest are to be assigned. A judge with the same code letter as one of the contestants is NOT to be used.

3. Any request that a certain person be assigned to a particular debate or contest section must be absolutely ignored. It is desirable to post a list of the judges to be used during the tournament so that objections can be raised before the assignments are made.

4. Judges assigned by the tournament committee are final unless protested before the contest begins. If protested, the District Committee shall hear the protest and its decision shall be final.

5. The names of the judges are to be written on the Assignment Sheets (original and copy). The “original” is to be posted on the bulletin board at once and the “copy” is to be placed in the envelope with the ballots and sent to the person in charge of timekeepers. For Exttemp, the envelope is to be sent to the person in charge of extemp drawing.

6. After the first two contest rounds, three judges must be used for all individual contests. Failure to use three judges when required will disqualify the winner.

7. In team debate and L/D, at least three judges must be used in each debate when 8 or fewer teams remain but three judges may be used earlier.

8. Five Judges ARE NOT TO BE USED for speech finals but any odd number three or greater may be used for debate or L/D elimination and final rounds.

4. Policy Debate Rules

1. The question shall be the current national question.

2. Entries: Each school may enter one, two, three, or four teams of two students; each debating both sides of the question and advancing on its own record. No substitution is permitted once the tournament has begun.

3. Elimination: a team will be eliminated as soon as it loses two debates (or loses the final round in a district which qualifies one team to nationals), unless an extra debate between twice defeated teams is required by panel rule 6. III F3. The District Committee may request permission from the National Office to implement single elimination when 8 or fewer teams remain.

4. Procedure: Each speaker shall have eight minutes for constructive argument, alternating affirmative to negative. Following each constructive speech, one opponent shall cross-examine the speaker for three minutes. The questioner shall control the use of the time and may interrupt the respondent, but may not comment on the answers or make any statement of his/her own views. Each debater shall question one opponent. Following the four constructive speeches and questioning, each speaker shall have five minutes for rebuttal, alternating negative to affirmative.

5. Prompting Philosophy: Oral prompting, except time signals, either by the speaker’s colleague or by any other person while the debater has the floor, is discouraged though not prohibited and may be penalized by some judges. Debaters may, however, refer to their notes and materials and may consult with their teammate while they do not have the floor.

6. Timing: At the expiration of time, the timekeeper (if available) shall stand and remain standing for the judges to note the overtime, but that shall not disqualify the debater. If no timekeeper is available debaters may time for their partners or the judge may keep time. Prep time for each team is five minutes.

7. Debate Registration:
   A. As the schools arrive, the coaches are to draw their team numbers. Numbers are not to be assigned in the order of school arrival. Number identities are not to be publicized in any way.
   B. The number drawn is to be recorded on the registration card as the drawing takes place.
   C. To minimize schools scouting their opponents schedules should be released 10 minutes before each round.
5. Lincoln-Douglas Debate Rules

1. Question: The question will be one requiring a value judgment. Specific topics for district tournaments held during certain months will be published in the Rostrum.

2. Entries. Each school may enter one, two, three or four students. Each contestant will debate both sides.

3. Elimination. A debater will be eliminated as soon as s/he loses two debates (or loses in the final round in a district which qualifies one debater to nationals), unless an extra debate between two defeated debaters is required by rule 6. III F3. The District Committee may request permission from the National Office to implement single elimination when 8 or fewer debaters remain.

4. Procedure

<table>
<thead>
<tr>
<th>Type</th>
<th>Time</th>
</tr>
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<tbody>
<tr>
<td>Affirmative</td>
<td>Constructive</td>
</tr>
<tr>
<td>Negative</td>
<td>Cross Examination</td>
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<tr>
<td>Negative</td>
<td>Constructive</td>
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<tr>
<td>Affirmative</td>
<td>Cross Examination</td>
</tr>
<tr>
<td>Affirmative</td>
<td>Rebuttal</td>
</tr>
<tr>
<td>Negative</td>
<td>Rebuttal</td>
</tr>
<tr>
<td>Affirmative</td>
<td>Rebuttal</td>
</tr>
</tbody>
</table>

5. Timing: At the expiration of time, the timekeeper shall stand and remain standing so the judges may note the overtime but that shall not disqualify the debater. Prep time for each debater is 3 minutes.

6. LD Registration:

A. As the schools arrive, the coaches are to draw their debater's numbers. Numbers are not to be assigned in the order of school arrival. Number identities are not to be publicized in any way.

B. The number drawn is to be recorded on the registration card as the drawing takes place.

C. To minimize schools scouting opponents, schedules should be released 10 minutes before each round begins.

6. Pairing: The Debate Events

I. Priorities

The following four (4) priorities are absolute and control pairing procedures:

First: Draw a bye if one is required. Draw the bye first, before any pairing. (Review rule III B. Byes)

Second: Do not pair a school against itself unless required by the rules (III C3 and III D5).

Third: Do not pair teams which have met in the tournament [Exception: Two teams who have previously met may meet again to avoid the same school meeting itself, or they may meet if all remaining schools have previously met.]

Fourth: Do not break brackets at any time. Undefeated shall be in one bracket and once defeated in another. If there are an odd number of undefeated then and only then draw a once defeated up to meet an undefeated.

Fifth: Side alternation is preferable but side alternation must yield to all other priorities.

II. The Pairing of Rounds 1 and 2

A. Pairing. A pre-set schedule by number should be prepared so that schools may determine their number(s) by blind draw. In rounds 1 and 2, the schedule must insure:

1. No team should meet another team from its school unless the small number of entries and/or random drawing of byes makes this unavoidable.

2. Each team shall uphold one affirmative and one negative unless it draws a bye.

3. No school shall meet another school more than once unless the small number of entries and/or random drawing of byes makes this unavoidable.

B. Byes (if necessary). Byes are to be included into the numbered schedule at random but no school may have more than one bye in rounds 1 and 2.

III. Pairings After Round 2 and All Subsequent Rounds

A. Philosophy: A team is an independent unit, and shall be paired and assigned sides based upon its own record. The opponents debated or sides debated by other teams from its school are irrelevant and must NOT be considered when pairing or assigning sides.

B. Byes

1. All teams eligible for a bye must be included in the drawing of the bye.

2. Until three teams remain, byes shall first be drawn from teams losing to a team still undefeated. In the event no teams that remain have lost to undefeateds, or the teams losing to undefeateds have had previous byes, a blind draw shall take place among all once-defeated teams which have had no bye. (But see exceptions in III F)

3. No team may have more than one bye until 3 teams remain. At that point the undefeated team must get a bye, even if that team has previously received a bye. If no teams are undefeated, draw the bye from all teams who have had no bye.

4. No school may refuse a bye.

C. Undefeated bracket pairing procedures.

1. Pair undefeated teams against undefeated.

2. Procedure: On a table at the left, place the registration cards of teams with more "Negative" debates who should debate "affirmative" in the next round. At the right, place those with more "affirmative" debates, who should debate "negative" in the next round. (Use any which have had an equal number of both to even the columns.) If still unequal in number, move cards from the side with "more" to the side with "less." Choose those cards by blind lot. If there is an odd number of undefeated teams draw from the pile of "once-defeated" teams who need to uphold the side opposite the "odd" undefeated team. If there are no once defeated teams left that need to uphold the side opposite an "odd" undefeated team, draw one from all of the once defeated teams. The affirmative cards are to be left on the table. The negative cards are to be shuffled and placed in sequence opposite the affirmative cards.

3. Teams from the same school shall not be paired in the undefeated bracket unless,

a) The only remaining undefeated teams are from the same school, or

b) Three of four, four of five or four of six are from the same school,

D. Once-defeated Bracket pairing procedures.

1. Draw a once defeated team to meet an undefeated, if necessary. A once defeated must be brought up from different school, so a school will not meet itself.

2. Pair once-defeated teams against once defeated teams.

3. Procedure: On a table at the left, place the registration cards of defeated teams with more "negative" debates who should debate "affirmative" in the next round. At the right, place those with more "affirmative" debates who should debate "negative" in the next round. (Use any which have had an equal number of both to even the columns.) If still uneven in number, move cards from the side with "more" to the side with "less." Choose those cards by blind lot. The affirmative cards are to be left on the table. The negative cards are to be shuffled and placed in sequence opposite the affirmative cards.

4. Teams that have met previously should not be paired, except to avoid pairing teams from the same school or if unavoidable.
5. Teams from the same school shall not be paired unless,
a) They are the last two once-defeated teams, or
b) They are two of the last three once-defeated teams
and other team draws a bye.
c) A majority of once defeated teams (after any bye has
been drawn).

E. Assignment of Sides
1. Each team operates as an independent unit. Side assign-
ments are NOT based on sides debated by other teams
from its school.
2. If teams meet a second time, they must reverse sides.
3. If teams meet a third time,
a) If both have had an equal number of affirmatives and
negatives and are required to uphold opposite sides,
that pairing shall prevail.
b) If both teams have an equal number of affirmatives
and negatives and are due to uphold the same side, or
if both teams have an unequal number, and both have
debated more on the same side and less on the other,
then sides shall be assigned by blind draw.
c) If both have had an unequal number of affirmatives
and negatives and the less debated sides are oppo-
site, each shall be assigned the less debated side.
d) If one team has an uneven number of affirmatives
and negatives, and the other team an equal number,
the team with the uneven number shall be assigned
its less debated side and the other team the opposite.

F. National Qualification:
1. If a district qualifies to send only one team to nationals
it shall be the winner of the final round.
2. If a district qualifies to send two teams
   a) The two remaining teams qualify, or
   b) If three teams remain, one will draw a bye (which
      must go to an undefeated if there is one) and two oth-
er will debate. The bye and the winner qualify.
3. If a district qualifies to send three teams
   a) The last three teams qualify, or
   b) If four teams remain and one is undefeated, the four
      teams will debate. If the undefeated loses, then three
      teams remain and all qualify. If the undefeated wins,
it and the other winning team qualify; the two losing
      teams debate for the third spot.
   c) If four teams remain all once defeated, the two win-
ers will qualify and the two losers will debate for the
      third spot.
   d) If five teams remain, a bye goes to the undefeated (if
      no undefeated, draw a bye from all teams which have
      had no bye) and the four remaining teams debate.
The bye and two winners qualify.
4. If a district qualifies to send four teams
   a) The final four teams qualify or
   b) If 5 teams remain, draw a bye (an undefeated must
      get the bye) and the four others debate. The two win-
ers qualify, the two losers debate for the last spot.
   c) If 6 teams remain, draw two byes (byes first go to
      undefeateds) and the final 4 teams debate for the
      other two positions.
   d) If 7 teams remain, draw a bye (an undefeated must
      receive the bye) and the 6 others debate. The three
      winners and the bye qualify.

G. Debate Alternates. Alternates are determined by most num-
ber of rounds (byes and forfeit wins count as rounds de-
bated). Ties to be broken by (1) the result of the partici-
pants’ debate if they met in the tournament; if still tied (2)
total ballots (byes counting as many ballots as judges in
each debate in the round where the bye occurred); if still
tied (3) a runoff.

H. Procedure for tabulating:
   Mark teams qualifying for nationals “Q” for rounds not
debated, but scored for sweepstakes. See Rule I:23.

7. Pairing: The Speech Events
Districts may choose to use the California Plan on
Page TD-20.

I. Procedures:
A. The registration cards for each event are to be divided
into as many sections as required. Four in a section is
minimum; eight is maximum; six is best; seven and eight
should be avoided.
B. Cards are to be changed from one section to another so
as to avoid as far as possible (in order of priority):
   1. Two students from the same school in a section.
   2. Two interpreters with the same title in a section.
   3. Having the same speakers compete against each other
      a second time.
C. Speaking order must be varied: early, late, or middle
from one round to the next.
D. Students in two events scheduled at the same time can
appear in both. A student speaking second in one con-
test should not be booked earlier than fifth in the other.
E. Exttemp speakers must have their full time for prepara-
tion. Generally it is safer to have them speak early or
middle in Exttemp and later in the other event.
F. After all changes have been made, the cards are to be
numbered as to section and speaking order. “No. of
Contestants” is not to be filled in until the ballots come
back. A rubber band should be placed around each sec-
tion. Then all cards are to be handed to a typist who will
prepare the following:
   1. Assignment sheet with carbon copy; listing event,
      round, section, time, room, and codes (not names) of
      the contestants in their speaking order. The original
      is to be posted on the bulletin board.
   2. Ballots for each section according to number of
      judges. Speakers are to be listed by code.
   3. Envelopes: Only one for each section or debate, not
      one for each judge. “Event,” “Round,” and “Room”
      are to be filled in.
   G. When completed for one event, the assignment sheets,
ballets and envelopes are to be transferred to the Judg-
ing officials and the registration cards to the Results
Officer.
H. Exttemp must be done first so that drawing can begin. If
time is pressing, these items can be written instead of
typed, and several officials can help in getting them ready.
I. The first two rounds can be set up before the tournament.
   Round II is to be done first; then Round I. The cards will
then be in the proper order for recording Round I results.

II. Preliminary Rounds:
Each student is guaranteed two preliminary rounds.
A. Sectioning: Seeding is not allowed in the preliminary
rounds. Pairings should be randomly made and then sec-
tions adjusted to meet the following conditions.
   1. Pairings: No student is placed in a section with another
      student from their same school.
   2. Selection: No student is placed in a section with the
      same interpretation selection, if possible.
   3. Opposition: Each student, as far as possible, should
      meet different opposition in each preliminary round.
   4. Limitations: With a limited number of entries and/or
      many entries from a single school and/or large numbers
      of students doing a particular selection, some of the pair-
ing criteria will be mathematically impossible.
B. Order: Each student will appear in the top half of the
speaking order in one preliminary round and the bottom
half of the speaking order in the other preliminary round
C. Position: Each student is guaranteed a different speaking
position in each round.

III. Elimination Rounds:
Each student not ranked Down in both preliminary rounds
shall be scheduled in each succeeding elimination round until
she has been ranked down twice or reaches the final
round.
**Guidelines for Speech Pairings at District Tournaments**

(Using the NFL Up/Down Method)

**Priorities:**
1. All sections have an equal # of contestants
2. = % of ups in each section
3. = # of ups in each section

**Also:**
- 6 is base #
- Avoid 8 in a round
- More sections may be created to avoid the same intercuts or students from the same school meeting (i.e. instead of 4 sections of 6 use 6 sections of 4)

| Number in Each Round | 8       | 9       | 10      | 11      | 12      | 13      | 14      | 15      | 16      | 17      | 18      | 19      | 20      | 21      | 22      | 23      | 24      | 25      | 26      | 27      | 28      | 29      | 30      | 31      | 32      | 33      | 34      | 35      | 36      | 37      | 38      | 39      | 40      | 41      | 42      | 43      | 44      | 45      | 46      | 47      | 48      | 49      | 50      |
|----------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|                      | 2 sections of 4 | 1 sections of 4 and 1 section of 5 | 2 sections of 5 | 1 section of 5 and 1 section of 6 | 2 sections of 6 or 3 sections of 4 | 1 section of 6 and 1 section of 7 | 2 sections of 7 or 2 sections of 5 and one of 4 | 3 sections of 5 | 2 sections of 6 and 1 section of 4 | 2 sections of 6 and 1 section of 5 | 3 sections of 6 | 2 sections of 6 and 1 section of 7 | 4 sections of 5 or 5 sections of 4 | 3 sections of 7 or 4 sections of 4 and one of 5 | 3 sections of 6 and 1 section of 4 | 3 sections of 6 and 1 section of 5 | 4 sections of 6 | 5 sections of 5 | 3 sections of 6 and 2 sections of 4 | 3 sections of 5 and 2 sections of 6 | 4 sections of 7 or 7 sections of 4 | 4 sections of 6 and 1 section of 5 | 5 sections of 6 | 5 sections of 5 and 1 section of 6 | 4 sections of 6 and 2 sections of 4 | 3 sections of 6 and 3 sections of 5 | 5 sections of 7 or 7 sections of 5 | 6 sections of 6 | 5 sections of 5 and 2 sections of 6 | 5 sections of 6 and 2 sections of 4 | 4 sections of 6 and 3 sections of 5 | 8 sections of 5 | 6 sections of 6 and 1 section of 5 | 7 sections of 6 | 6 sections of 6 and 2 sections of 4 | 9 sections of 5 | 7 sections of 6 and 1 section of 4 | 7 sections of 6 and 1 section of 5 | 8 sections of 6 | 7 sections of 7 | 10 sections of 5 |
A. Sectioning: Total each speaker’s ranks. Then organize the pairing cards in order from low total to high total. Determine the number of sections. Sections of 6 are ideal; 5 are good, 4 very good if judges and rooms are plentiful; 7 is discouraged; 8 is acceptable only under extreme circumstances. Lay the cards out horizontally in a back and forth pattern.

Ex. 1 -- 4 sections

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>8</td>
<td>7</td>
<td>6</td>
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<td>19</td>
<td>20</td>
</tr>
<tr>
<td>22</td>
<td>21</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(1 has the lowest total, 22 the highest total)

B. Balance: Pairing in the elimination rounds shall be balanced. Approximately equal numbers of all Ups and single Downs shall be scheduled in each section. The sum of contestant ranks in each section shall be equal or be close to equal.
1. Are all Ups equally distributed?
2. Do the rank totals of each contestant in each section add to approximately the same number?
3. If either 1) or 2) are not met, exchange cards between sections to achieve this result.

C. Adjustment: Adjust the sections by exchanging cards so that unless impossible
1. No student meets another from the same school.
2. No student meets another with the same interpretation selection.
3. Each student as far as possible be sectioned against different sections against different oppositions.

D. Uneven sections: When the numbers of contestants in some sections is not the same as in others (i.e. 6, 6, 7 or 5, 6, 6), add the average of the speakers in the section to achieve the section total -- then adjust if necessary.

Ex. 2: A B C

Speaker counts 5 6 6
7 7 7
8 9 10
11 10 10 33 total cube in short section
12 13 B 33/4 = 8 (average cube)
43 45 41

To correct this imbalance, exchange a 9 from section B with a 7 from section C and all sections will add to 43.

E. Priority: When in conflict, cumulative rank totals are more important than Ups when balancing sections.

Ex. 3:

| Student A - All Up | 48 | 36 | 36 | 26 | = 12 |
| Student B - One Down | 45 | 16 | 16 | 25 | = 8 |

Obviously B is the strong contestant even though A is all Up

F. Speaker Order: Unless made difficult or impossible by double entry a student should speak in a different speaker position each round. To determine speaker order, total the speaker positions in previous rounds on each speaker’s card and then arrange the cards in each section high to low. The higher numbers will speak in the top half of the round and the lower numbers will speak in the bottom half. Adjust the cards within the framework so that a student speaks in a new position if possible.

Ex. 4

<table>
<thead>
<tr>
<th>Speaker Previous Positions</th>
<th>Total Comment</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 1 3 5 2</td>
<td>Low total; never seven</td>
<td>7</td>
</tr>
<tr>
<td>B 4 1 7 3</td>
<td>Never 5</td>
<td>5</td>
</tr>
<tr>
<td>C 2 6 7 4</td>
<td>High total; never one</td>
<td>1</td>
</tr>
<tr>
<td>D 7 1 6 2</td>
<td>2nd highest; never three</td>
<td>3</td>
</tr>
<tr>
<td>E 5 3 2 4</td>
<td>Never 6</td>
<td>6</td>
</tr>
<tr>
<td>F 6 2 5 2</td>
<td>Never 4</td>
<td>4</td>
</tr>
<tr>
<td>G 3 7 4 1</td>
<td>Never 2</td>
<td>2</td>
</tr>
</tbody>
</table>

Note that G, F, B have the same total yet speak 2, 4, 5 as adjustments are made to give them a new position.

G. Priority: New positions for several speakers takes priority over exact high to low placement order.

Ex. 5:

<table>
<thead>
<tr>
<th>Speaker Previous Positions</th>
<th>Total Comment</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 2 5 3 10</td>
<td>2nd highest; has been</td>
<td>4</td>
</tr>
<tr>
<td>B 3 2 4 9</td>
<td>Middle – never 5</td>
<td>5</td>
</tr>
<tr>
<td>C 4 1 4 9</td>
<td>Never 3</td>
<td>3</td>
</tr>
<tr>
<td>D 4 3 1 8</td>
<td>Low; but never 2</td>
<td>2</td>
</tr>
<tr>
<td>E 6 3 2 11</td>
<td>High: never 1</td>
<td>1</td>
</tr>
</tbody>
</table>

H. Double entry: When a student is appearing in two events, try to vary low and high positions from event to event and round to round.

Ex 6:

<table>
<thead>
<tr>
<th>Round</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oratory</td>
<td>6</td>
<td>Oratory</td>
<td>5</td>
</tr>
<tr>
<td>Drama</td>
<td>1</td>
<td>Drama</td>
<td>6</td>
</tr>
</tbody>
</table>

Such double entry may distort the speaking positions of the single entry students by forcing them into middle positions and away from outside positions.

IV. Final Round: A final round will take place when seven or fewer speakers remain. Three and only 3 judges must be used for speech final rounds.

8. Ties

Breaking Ties

In General: A tie is not to be broken except to avoid marking "UP" more than half the contestants in a section.

Exceptions: Three are to be marked "UP" in a section of five. Four may be marked "UP" in a section of seven if an unbreakable triple tie occurs for second place or a triple tie occurs for second or third. Five are never "UP".

Simple Ties: If a simple two-way tie must be broken, the place is given to the contestant preferred by two of the three judges. If a two-way tie cannot be broken by judges’ preference, break the tie with reciprocal fractions. If the tie is unbreakable both students receive the higher place.

Reciprocal Fractions: 1 = 100; 2 = .50
3 = .33; 4 = .25 5 = .20

Ex. 7

| Tie for 3rd and 4th (unbreakable) |
|-------------------|---|---|
| 5(6) | 1 | 3 | 1.53 |
| 5 | 3 | 1 | 1.53 both get higher rank, 3rd |

| Tie for 3rd and 4th (breakable) |
|-------------------|---|---|
| 5(7) | 1 | 4 | 1.45 this one is up, 3rd |
| 5(6) | 2 | 3 | 1.03 this one is down, 4th |
**Example of Triple Tie**

The Triple tie is resolved by converting the ranks to fractions: Contestant A has \(0.33, 0.20\) and \(0.33\) for a total of \(0.86\); B has \(0.25, 0.20\) and \(0.50\) for a total of \(0.95\). G has also \(0.95\). Since there are seven contestants and the triple tie must be broken, four are marked “UP.” B and G both get 3rd and “UP.” The next place is 5th.

<table>
<thead>
<tr>
<th>X</th>
<th>Y</th>
<th>Z</th>
<th>Score</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>3</td>
<td>.33</td>
<td>5</td>
<td>(.)20</td>
</tr>
<tr>
<td>B</td>
<td>4</td>
<td>.25</td>
<td>5</td>
<td>.20</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>E</td>
<td>5</td>
<td>4</td>
<td>5</td>
<td>14</td>
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<tr>
<td>F</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>15</td>
</tr>
<tr>
<td>G</td>
<td>5</td>
<td>.20</td>
<td>2</td>
<td>(.50)</td>
</tr>
</tbody>
</table>

**Figure 3**

9. **Disqualifications**

In case of a disqualification of a contestant from the district tournament all previous ranks and decisions of other contestants stand and no revision of past round results will take place.

10. **Tabulating Results**

**Debate**

1. Open ballots and record decisions on the registration cards of both teams in the debate: 3-0, 2-1, 1-2, or 0-3; always writing first the number of judges voting for this team. W and L may be used to designate the decisions where one judge is used, write wins in black and losses in red.

2. Keep cards up-to-date so officials can tell which teams a school has met, on which side of the question, and debates won or lost.

3. As time permits, the decisions by rounds should be entered on the yellow Tournament Report sheet for each school. “W” (won) or “L” (loss) or “Bye” must be written in.

4. When debate rounds are not held because all remaining teams qualify, refer to rule 1:23 and mark Q for these rounds credited but not held.

**Contests**

1. As the ballots come back, the contestants by code, and the judge’s actual ranks for each are to be recorded on the score sheet. This should be done by two people, one reading the code as written on the ballot and the rank from each of the judges (e.g. D123, 5, 2), and the other entering the data on the score sheet. This is preferable to reading all ranks from one ballot and then passing to the next. Speaking orders are sometimes changed from the listing on the ballot. The official must look for them. Serious errors can injure some fine young people if officials are careless.

2. Draw a single diagonal line through sixes, sevens and eights and write 5 above that. Record all ranks of 6, 7, 8 as 5. Except in the final round all 6, 7, 8 are tabulated as fives. Never break ties by original ranks except in the finals.

3. Next, the ranks for each contestant are to be totaled. The total score is to be entered in the proper column and places determined according to low totals.

4. Half of the contestants should be marked “UP” by drawing a circle around their place numeral. The rest are “Down.” This must be based upon the number actually competing, not upon the number assigned the section. In sections of 5, three are marked “UP”; in sections of 7, three are “UP” but with a triple tie for second or third mark four “UP.” See figure 3.
This form is not needed if there is only one judge

**DISTRICT SCORE SHEET**

<table>
<thead>
<tr>
<th>Contestant</th>
<th>Round Judges Rank</th>
<th>Score</th>
<th>Section</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

**Recording**

1- Record the contestant’s codes and the judge’s actual ranks for each.
2- Draw a single diagonal line through sixes, sevens and eights and write 5 above them.
   Tabulate all ranks of 6, 7, and 8 as 5.
3- The total score for each contestant is to be entered in the proper column and places determined according to low totals.
4- Half of the contestants should be marked "UP" by drawing a circle around their place numeral. The rest are "DOWN".
   This must be based upon the number actually competing, not upon the number assigned the section. In Sections of 5,
   three are marked "UP"; in sections of 7, three are "UP" but with a triple tie for second mark four "UP".
5- If accelerated elimination is used, only first and second are marked "UP" regardless of the number in the section.

**Breaking Ties**

(See District Manual Page TD - 14 for examples)

A tie is not to be broken except to avoid marking "UP" more than half the contestants in a section.

Exceptions: Three are to be marked "UP" in a section of five. Four may be marked "UP" in a section of seven if an
unbreakable triple tie occurs for second place or a triple tie occurs for second or third.

Simple Ties: If a simple two-way tie must be broken, the place is to be given to the contestant who was preferred by two
of the three judges.

Triple Ties: A triple tie must be broken to avoid marking "UP" more than three in a section of four or five, or more than
four in a section of seven. To break a triple (or a four-way) tie, the judges' ranks must be converted to reciprocal fractions;
thus 1st is 1.00; 2nd is .50; 3rd is .33; 4th is .25; 5th is .20. Contestants are to be ranked according to highest total; if
tied, judges' preferences are to be used.

A tie, all contestants having identical ranks, is unbreakable. All are to be given the middle place of the three
places for which they tie and marked up if that number is in the upper half of a section or 3rd in a section of five or
seven.

Never break ties using ranks higher than 5 except in the final round.
**SCORE SHEET - - - FINALS**

**Event**

<table>
<thead>
<tr>
<th>Contestant Name</th>
<th>Places by Rounds</th>
<th>Final Judges</th>
<th>Total Score</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

Enter the **place** achieved by each contestant in each of the preliminary rounds. Any rank of 6 or 7 in the preliminary rounds counts as a 5th. Then enter the **rank** given the contestants by each of the final judges and in the final round record 6’s and 7’s as 6’s and 7’s. Add the preliminary round ranks to the three final judge’s ranks. Award first place to the contestant with the lowest total score and other places in sequence. In case of a tie score give the higher place to the contestant who has the lowest total in the final round. If a tie still exists award the higher place to the contestant preferred by two of the three final judges.
### NFL DISTRICT TOURNAMENT REPORT

Decisions and ranks awarded the participants from **Boomer High** School in the **Sooner** NFL District

*(Names must be typewritten or clearly handwritten. Do NOT fill in credit points. Do NOT list these results on your credit point reports.)*

<table>
<thead>
<tr>
<th>Contestant</th>
<th>Contest</th>
<th>Decision or Rank by Rounds</th>
<th>I</th>
<th>II</th>
<th>III</th>
<th>IV</th>
<th>V</th>
<th>VI</th>
<th>VII</th>
<th>VIII</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frank Sierra</td>
<td>P. Debate</td>
<td></td>
<td>W</td>
<td>W</td>
<td>W</td>
<td>W</td>
<td>Q</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donus Roberts</td>
<td>P. Debate</td>
<td></td>
<td>W</td>
<td>W</td>
<td>W</td>
<td>W</td>
<td>Q</td>
<td></td>
<td></td>
<td></td>
<td><strong>10</strong></td>
</tr>
<tr>
<td>James Unger</td>
<td>P. Debate</td>
<td></td>
<td>L</td>
<td>B</td>
<td>L</td>
<td></td>
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<tr>
<td>James Copeland</td>
<td>P. Debate</td>
<td></td>
<td>L</td>
<td>B</td>
<td>L</td>
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<tr>
<td>Kandace King</td>
<td>LD-Debate</td>
<td></td>
<td>W</td>
<td>L</td>
<td>W</td>
<td>B</td>
<td>W</td>
<td>Q</td>
<td>Q</td>
<td></td>
<td><strong>6</strong></td>
</tr>
<tr>
<td>Glenda Ferguson</td>
<td>LD-Debate</td>
<td></td>
<td>W</td>
<td>L</td>
<td>L</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>Billy Tate</td>
<td>Duo Int.</td>
<td></td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td></td>
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<tr>
<td>Ted W. Belch</td>
<td>Duo Int.</td>
<td></td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
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<td><strong>10</strong></td>
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<tr>
<td></td>
<td>D. Int.</td>
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<td>H. Int.</td>
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<td>H. Int.</td>
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<td>H. Int.</td>
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<td>US Extemp</td>
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<td>US Extemp</td>
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</tr>
</tbody>
</table>

**Explanation:** Note each win is recorded as W, each loss as L and each Bye as B. Each round of speech is scored 1,2,3,4,5. Each round of debate participation (W or L) counts 1 trophy point. Byes count **no** trophy points. A forfeit is not a bye. A forfeit is an L for the forfeiting student or team and a win for the student or team able to compete. Forfeits count trophy points only if the round was begun. Forfeits do not count as a bye.

Q points are awarded for rounds earned but not held. If a district qualifies 2 and does not hold a final round, then each finalist receives a Q and a trophy point. *(See debate example above)*

If a district qualifies 3 entries to nationals and semis and finals are not held then each finalist receives Q, Q and 2 trophy points (see LD example above).

| *Fred Sterner* | F Extemp | 1 | 1 | 1 | 1 |     |     |     |     | **4** |
|                | F Extemp |     |   |   |   |     |     |     |     |        |
| *Fred Sterner* | Orig. O. | 4 | 3 | 2 | 1 | 1 |     |     |     | **5** |
|                | Orig. O. |     |   |   |   |     |     |     |     |        |

---

**Coaches to Receive District Points**

Events or student names credited to each coach for coaching points.

*Bruno Jacob*

*Harold Keller* **Sooner**

---

*2003 Ed. TD - 17*
5. If accelerated elimination is used, only first and second are marked "UP" regardless of the number in the section.

6. The place of each student in each round except the final round (1, 2, 3, 4, all others 5) is to be written on the pairing cards and the yellow tournament report sheet.

7. In the final round of each contest at the district tournament, judges' scores of 6 and 7 shall be counted.

8. Final placement is determined by adding the placements of each prelim round and the three judges' ranks in the final round. Low final round total breaks a tie.

11. Tournament Reports

Immediately after the conclusion of the tournament, the following are to be sent to the National Office:

1. List of winners and alternates on the official form.
3. Registration cards, grouped by events.
4. Score sheets grouped by event; ballots stapled to each.
5. Tournament supplies not used.

These items can be sent in the inner carton with the NFL label. This carton is to be packed tightly with newspapers so it will not be crushed in transit and the contents lost. Parcel post is to be used for supplies. The tournament report is to be mailed within 48 hours by first class mail or a courier service.

The debate ballots are to be given to the coaches before they leave. Each chair should keep in his/her possession the green tournament entry forms for the past three years.

12. Conducting the Extemp Contest

1. The District Chair should obtain a list of topics for each extemp contest. The topics must be in question form. The District Committee may elect to have each chapter submit five topics at the time registration materials are due.

2. The topics are to be numbered and reproduced on slips about 2 x 4 inches. Half as many complete sets as the number of extemp contestants should be available. Each set is to be sealed in an envelope. One set will be used for each section.

3. On ruled paper a list of the students in Foreign and a list for students in U.S. Extemp are to be prepared. All are to be listed by code, not by name. On that sheet, the topic number on which the students elect to speak in each round is to be recorded. A student may not use the same topic twice.

4. Contestants draw at intervals of 7 minutes, beginning 30 minutes before contest starting time.

5. Each contestant may draw three topics and within one minute choose one on which to speak. The topic number chosen is to be recorded. If s/he draws that number in a subsequent round, s/he must draw another in its stead.

6. The contestant should keep the slip s/he has chosen, and later give it to the round Chair. The two slips rejected should be laid face down on a separate pile from which other contestants may draw if they choose.

7. As soon as s/he has chosen a topic, the contestant shall withdraw and prepare a speech without consultation and without reference to prepared notes.

8. An extemp Supervisor should monitor the students during their preparation time to assure that there is no consultation and that only allowable materials are used.

9. After each round all topics used as well as those rejected are to be destroyed so that no slips will be available for improper use. A fresh set of topics is to be used for the next round.

13. Extemporaneous Speaking Rules

1. Divisions: The divisions shall be the United States and Foreign.

United States Division

Topics will cover U.S. domestic and U.S. foreign policy.

Foreign Division

Topics will cover the domestic affairs of foreign countries and the foreign affairs of all countries, including the United States.

2. Entry: At the NFL district and NFL national tournaments, no student is allowed to enter both divisions in a single contest year.

3. Topics: The District Chair shall obtain a list of topics phrased for contest use and based on subjects discussed in standard periods during the current school year. Each topic must be in the form of a question. The contents of the list shall not be disclosed except as contestants draw topics.

4. Drawing: Thirty minutes before the contest is to begin, the first speaker shall draw three topics, choose one, and return the other two. The other contestants shall draw in like manner, in the order of speaking, at intervals of seven minutes. The entire list of subjects shall be used for the drawing by each section. A contestant drawing a topic on which s/he has previously in the tournament shall return it and draw again.

5. Preparation: As soon as a topic is chosen, the contestant shall withdraw and prepare a speech without consultation and without references to prepared notes. Students may consult published books, magazines, newspapers and journals or articles therefrom, provided:

A. They are originals or xeroxed copies of the originals.
B. That original article or copy is intact and uncut.
C. There is no written material on that original or copy.
D. Topical index without annotation may be present.

No other material shall be allowed in the extemp prep room other than stated above. Extemp speeches, handbooks, briefs and outlines shall be barred from the extemp prep room. Underlining or highlighting in extemp will be allowed if done in only one color on each article or copy. No electrical retrieval device may be used. Printed copies of information from "on line" computer services may be used. Electronically retrieved evidence used in any NFL contest must conform to the citation standard of the Modern Language Association. [See NFL Appendix at page 5]

6. Notes: Contestants may make notes during the preparation time, but the use of notes, cards, briefs or other aids are prohibited during the speech.

7. Recuse: Contestants shall not leave the preparation area until dismissed by the Extemp Proctor. Consultation with any person other than the extemp monitor between the time of drawing and time of speaking is prohibited.

14. Original Oratory Rules

1. Contest. This contest shall comprise only memorized orations actually composed by the contestants and not used by them during a previous contest season. No visual aids are permitted.

2. Subject. Any appropriate subject may be used, but the orator
must be truthful. Any non-factual reference, especially a personal one, must be so identified.

3. **Length.** Orations shall require not more than 10 minutes for delivery.

4. **Quotation.** Not more than 150 words of the oration may be direct quotation from any other speech or writing and such quotations shall be identified in a printed copy of the oration supplied prior to registration. Extensive paraphrasing from other sources is prohibited.

5. **Script.** The orator’s script must be sent to the District Chair no later than two weeks prior to the district tournament. The script should identify the quoted materials, state the number of quoted words, and both the orator and the coach must attest by signature that the oration is the original work of the contestant.

### 15. Interpretation Rules

1. **Divisions.** Separate contests shall be conducted in Dramatic, Humorous, and Duo Interpretation, each presented as memorized selections and without the use of physical objects or costume. Presentation shall not exceed 10 minutes.

2. **Selections.** Selections used in these contests shall be cuttings from published, printed novels, short stories, plays or poetry. Recorded material that is not printed and published is prohibited. Adaptations may be for purpose of continuity only. Monologues are acceptable in Dramatic and Humorous Interpretation. In Duo Interpretation each of the two performers may play one or more characters so long as performance responsibility in the cutting remains as balanced as possible. [If the selection is prose or poetry and contains narration, either or both of the performers may present the narration.] During the presentation the contestant/team must name the author and the book or magazine from which the cutting was made.

3. **Focus: In** Dramatic and Humorous Interpretation, use of focal points and/or direct contact with the audience should be determined by the requirements of the literature being interpreted. In Duo Interpretation, focus may be direct during the introduction [the performers may look at each other] but must be indirect [off-stage] during the performance itself.

4. **Source:** A cutting must be a single work of literature: one short story or one play or one novel or one or more poems. The original published source (or if unavailable a microfilm or microfiche copy) of any selection used in Dramatic, Humorous, or Duo must be immediately available at the tournament as well as a complete script of the cutting used.

   A complete script of the cutting would include:
   
   a) A photo copy of every page from which any line of the cutting is taken; pages are to be in the order in which they are performed.
   
   b) All words used from the script should be highlighted. (any words/lines not used should be left unmarked.)
   
   c) Any word changes and/or additions must be indicated clearly in ink.

5. **Caution.** It shall be the affirmative duty of each coach and each student entered in NFL Interpretation contests to determine absolutely that the cutting being performed meets NFL rules.

6. **Re-Use.** A student may not use a cutting from a work of literature that student used in NFL district or NFL national competition in any previous contest year.

   A student entered in two events may not use the same selection of literature in both events.

### 16. Tournament Awards

**Awards**

The National Office will provide a rotating tournament trophy, an annual sweepstakes plaque, and a miniature plaque for each national qualifier. Other trophies, medals, or awards may be procured by the District at its option.

**Sweepstakes Plaque**

This is awarded to the school whose 15 best entries earn the largest number of trophy points in this tournament. (A two-person debate or duo team constitutes two entries. A double entered student constitutes two entries.) Each round of participation in a contest counts one point per entry. A bye scores NO sweepstakes points. Rule 1:2:3 must be read before points are figured.

If a school has 15 or fewer entries, all its trophy points are to be counted. If it has more than 15, the 15 best are to be counted. A school need not have 15 entries to win the plaque.

A tie in points is broken in favor of the school whose 15 best contestants earned the largest number of credit points in the tournament. (Districts may purchase a second plaque from NFL if a tie occurs.)

**Tournament Trophy**

This is a rotating trophy awarded for one year’s possession to the school participating in the present tournament whose cumulative total of trophy points is largest at the conclusion of the tournament. The participation of all contestants is counted, not just the 15 best. Points are carried forward from one year to the next on the records in the National Office. A report on its previous attainments is sent to every chapter before the tournament.

The record of the school winning the trophy is set back to zero. When a school earns the same trophy for a third time, it is given permanent possession and the national office will supply a new trophy to the district.

A tie is broken in favor of the school whose students earned the largest number of trophy points in the present tournament. If still tied the largest number of credit points earned in the current tournament shall determine the winner.
The California Plan
(District Tournaments may use the California Plan if they apply in writing to the NFL Office.)

PRELIMINARY PLANNING
1. The number of preliminary rounds should be determined as follows:
   [Each event is considered separately]

<table>
<thead>
<tr>
<th>Number of Entries</th>
<th>Number of Prelims required</th>
</tr>
</thead>
<tbody>
<tr>
<td>24 or fewer</td>
<td>3</td>
</tr>
<tr>
<td>42 or fewer</td>
<td>4</td>
</tr>
<tr>
<td>43 or more</td>
<td>5</td>
</tr>
</tbody>
</table>

2. Three judges are required for each panel in preliminary rounds. Three judges are required for each semifinal panel of each event. Five judges are required for the final panel of each event.

PAIRING INDIVIDUAL EVENTS
1. Rounds, panels and Speaking Order
   a. Entries in each event shall be divided into panels of no fewer than five nor no greater than seven.
   1) Round one shall be determined by blind draw.
   2) Round two and all succeeding rounds must be determined after the results are recorded from the previous round.
   3) Contestants are to be changed from one panel to another to avoid the following in the precedence listed:
      a) Contestants from the same school in the same panel.
      b) Contestants with the same selection in the same panel.
      c) Contestants with the lowest cumulative ranks total from preceding rounds in the same panel.
      d) Contestants who have competed against each other in preceding rounds.
   b. Speaking Order: In preliminary rounds speaking order should be varied. (Each contestant should receive a top, middle, and low position. The same speaking position should not be repeated in preliminary rounds unless unavoidable.)
      1) In the semifinal round, speaking position shall be determined by blind draw.
      2) In the final round, speaking order shall be determined by blind draw. However, a speaker should not receive the same speaking order she/he had in the semifinals.

2. Postings and Ballots
   a. Postings: As soon as the panels are set, prepare a posting sheet in triplicate. Designate the panels as "A," "B," etc., and list the contestants' code designation in each panel in proper speaking order. One copy should be kept in the tally room, one should be used for posting, and one should be given to the judge assignment committee.
   b. Ballots: Prepare three copies of ballots for each panel. (Five copies for finals.) List contestants on the ballot in the same order as the postings. Give the ballots – with envelopes marked with the vent and the room number to the judge assignment committee.

TABULATION OF RESULTS
1. Score sheets: While the round is in progress, prepare a scoring sheet for each panel by listing the code numbers of each contestant in speaking order. When the ballots come in, write the decisions in the spaces provided; then total the judges' decisions and give a rank to each contestant, low cum ranking first. Staple the ballots to the score sheet.

2. Contestant Cards: On the contestant cards, record the panel number and speaking order while the round is in progress. From the score sheets, record the judges' decisions and the computed rank on the card. After the second round, keep a running cum rank total on the card.

3. Whenever a judge has marked a contestant lower than fifth, such rank shall be changed to fifth before tabulation begins. However, after a sixth or seventh has been tabulated as a fifth and a tie occurs between contestants for a rank in the round, the sixth and seventh shall be used to determine the judge's preference.

<table>
<thead>
<tr>
<th>Speaker</th>
<th>Judge 1</th>
<th>Judge 2</th>
<th>Judge 3</th>
<th>Cum</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>5/6</td>
<td>5</td>
<td>14</td>
<td>5/6</td>
</tr>
<tr>
<td>B</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>14</td>
<td>5</td>
</tr>
</tbody>
</table>

Speaker B is preferred by two of the three judges by using the sixth ranking (Judge 2). Note that Speaker A ties for fifth place; the place is recorded on the card as 5/6 in case it is needed to break a tie at the end of preliminary rounds.

4. Ties: (Note: special tie-breaking procedures apply for choosing semifinalists, finalists, and final placement in the tournament.)
   a. Two way ties shall be broken in preliminary rounds by the preferential system: (example above)

<table>
<thead>
<tr>
<th>Speaker</th>
<th>Judge 1</th>
<th>Judge 2</th>
<th>Judge 3</th>
<th>Cum</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1</td>
<td>2</td>
<td>6</td>
<td>1st</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>2</td>
<td>3</td>
<td>6</td>
<td>2nd</td>
<td></td>
</tr>
</tbody>
</table>
   b. Three and four way ties shall not be broken in any panel. Each contestant involved in a three or four way tie in a panel shall be awarded the better middle position for which the speakers are tied. For other contestants in the panel, eliminate the next position after the tie ranking:

<table>
<thead>
<tr>
<th>Speaker</th>
<th>Judge 1</th>
<th>Judge 2</th>
<th>Judge 3</th>
<th>Cum</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>6</td>
<td>2nd</td>
</tr>
<tr>
<td>B</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>6</td>
<td>2nd</td>
</tr>
<tr>
<td>C</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>6</td>
<td>2nd</td>
</tr>
</tbody>
</table>

The next ranking in the round would be 4th.

ELIMINATION ROUND SELECTION
1. Semifinalist Selection: On a low cumulative basis, considering the ranks in preliminary rounds and not individual judges' ballots, the semifinalists shall be composed of the top twelve contestants divided into two panels of six each. If ties in cumes bring the total to over twelve, the following shall be considered in order of precedence to arrive at the twelve contestants:
   a. Greatest number of firsts, seconds, etc., in round rankings.
   b. All individual judges' decisions on a low cumulative basis.
   c. Greatest number of judges' firsts, seconds, etc., in all preliminary rounds.
   d. If speakers are still tied and have met in a preliminary round, resolve the tie based on the better ranking in the panel.
   e. If ties cannot be resolved by the above methods, include those tied in the semifinal round.

2. Finalist Selection: The final round shall be composed of the top six contestants selected on a low cumulative scoring basis, adding in the round ranking from the preliminary rounds to the total of all individual judges' decisions in the semifinal round. If ties bring the number to over six, the following shall be considered in order of precedence listed to break ties:
   a. Rank in semifinal round only; speakers tied need not have been in the same panel.
   b. Judges' preference in the semifinal round; both speakers must have been in same semifinal panel.
   c. Greatest number of firsts, seconds, etc., in the semifinal only.
   d. Greatest number of firsts, seconds, etc., in round ranks of all rounds including the semifinal round.
   e. All individual judges' decisions from all rounds on a low cumulative basis.
   f. Greatest number of individual judges' firsts, seconds, etc., awarded in all rounds.
   g. If speakers who are tied met in a previous preliminary panel, resolve the tie by the higher ranking in that panel.

3. Final Score: The winner in each event shall be determined on the basis of low total cumulative score, counting the rankings of the preliminary rounds, each judge's decision in the semifinal round, and each judge's decision in the final round. NOTE: A rank of six by a judge in the final round shall not be changed to a five in determining the placement of contestants.

<table>
<thead>
<tr>
<th>Speaker</th>
<th>Rd 1</th>
<th>Rd 2</th>
<th>Rd 3</th>
<th>Semi Judges</th>
<th>Final Judges</th>
<th>Cum</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>3-2-1</td>
<td>1-2-3-1</td>
<td>19</td>
<td>1st</td>
</tr>
<tr>
<td>B</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>3-1-2</td>
<td>2-3-1-2</td>
<td>23</td>
<td>2nd</td>
</tr>
</tbody>
</table>

If ties exist, the following shall be considered in order of precedence listed to break ties:
   a. Rank in the final round only.
   b. Judges' preference in the final round only.
   c. Greatest number of firsts, seconds, etc., in finals only.
   d. Greatest number of firsts, seconds, etc.; in round rankings for all rounds.
   e. Greatest number of firsts, seconds, etc., from all judges in all rounds.

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